

# **CONTACT INFORMATION**



Head of Sixth Form

ewhite@farmors.gloucs.sch.uk

Mrs White and Miss Crawford are life. They are prepared to help me in what ever way possible and that is

Deputy Head of of Sixth Form

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Student Exit Survey 2017



# WELCOME



This unrivalled support includes alumni mentors, a dedicated careers library, financial support and varied

post-16 providers around. Read on and see what we have to offer.



Emma White



\*Based on ALIS progress data for the last 3 years we have averaged top 10%.



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# STUDY PROGRAMME

### **CORE OFFER**

Your study programme will have three A levels at its core. We offer an extensive range of subjects and ask you to choose three of these as the basis of your curriculum.

You may choose these based on career ambitions at university or the workplace. For example, if you want to study Medicine, Chemistry must be one of your choices. If you want to study Law, History or English will be important. If you don't have an ambition at the moment, that is fine. You should choose on the basis of what you enjoy, are good at, or are interested in. You will have many opportunities to discuss your choices and options with experienced sixth form staff during the application process.

### **ENRICHMENT AND WORK EXPERIENCE**

You will have a choice of a range of enrichment programmes to choose from including Duke of Edinburgh Gold, Business and Enterprise, Public Speaking, Creative Writing, Sign Language, Computer Programming and Sports Coaching. You will get dedicated study skills sessions, mentoring and careers guidance. There are many opportunities for you to undertake work experience during the two years, all of which is tailored to your interests and ambitions. There is a weekly speakers' programme of events from all branches of industry and public life. We also ensure you are all first-aid trained before you leave us. This programme runs alongside the academic courses with regular weekly sessions. See the 'More than Study' section for further details.

### **ASPIRE PROGRAMME**

If you are aspiring to apply to Oxford, Cambridge or for a Medicine course you are welcome to join our Aspire Programme. There is a range of trips and speakers as well as support with the preparation of the application including reading seminars and tutorials. You will be offered an interview which is filmed for you to keep and review later. This is a highly successful and valued programme tailored to the needs of each individual.

NEW ENTRANTS REGULARLY
JOIN US FROM MANY DIFFERENT
SCHOOLS AND MAKE UP OVER 20%
OF OUR STUDENTS EACH YEAR.

### ACADEMIC ENRICHMENT

To your core three A levels, you can then add a further academic course if you wish

These are:

- The Extended Project Qualification
- Core Maths
- An additional A level.

For example, if you choose to study Geography, Psychology, Chemistry. Physics, Economics or Business, Core Maths would be a really useful addition that would complement the maths requirements in those A levels.

If you are studying Maths A level and have achieved a GCSE grade 8 or 9, you might like to add Further Maths, especially if you are thinking of studying Maths at university.

It is important to recognise that no universities require four A levels as a minimum. High achievement at GCSE would indicate suitability for four A levels; however, we believe a more balanced curriculum to be more beneficial for those intending to continue their studies at University level. Oxford and Cambridge universities explicitly prefer students to have three A levels and the EPQ, for example.



### INDEPENDENCE & EXCELLENCE

\* APPLY ONLINE USING THE LINK ON OUR WEBSITE www.farmors.gloucs.sch.uk

#### **ENTRY CRITERIA**

We celebrate the E grades as fully as the A\* grades at A level. The entry criteria, however, are to prevent you from making the wrong decision. A levels are challenging and we need to ensure that you have a good chance of success. Based on past experiences we have established the following criteria:

- A grade 4 in English and Maths plus at least 3 more GCSEs at grade 4 or above. Short courses do not count.
- 4/C grades or above in the subjects you are wishing to study at A level though a B/5 grade would be desirable.
- Please note that some subjects have specific entry requirements, see the Subject Information pages.



### **APPLICATION PROCESS**

- 1. **Submit application** for Sixth Form by Friday 12th January 2018\*
- 2. Formal interview discussion with a senior member of Sixth Form Staff early 2018
- Receive a letter either offering you a conditional Sixth Form place or declining your application - early 2018

### **KEY DATES**

Thursday 16th November 2017

Sixth Form Information Evening
6pm-8.30pm

Thursday 14th December 2017 **Taster Day** 

July 2018

Preparatory Information & Handbooks emailed to applicants

Thursday 23rd August 2018 GCSE results day

Friday 24th August 2018 **Enrolment deadline** 



'THANK YOU! YOUR SUPPORT AND ENCOURAGEMENT HAS BROUGHT MY DAUGHTER THROUGH HER A LEVEL STUDIES. WITHOUT YOUR INPUT AND BELIEF IN HER SHE'D HAVE LOST CONFIDENCE IN HER INITIAL SUBJECT CHOICES.'

PIP AND KEVIN PEMBROKE, PARENTS OF CAITLIN. PREVIOUS SCHOOL DEER PARK

## ART & DESIGN

**FINE ART** 

### STAFF CONTACT:

Ms Penny Badger: pbadger@farmors.gloucs.sch.uk

### COURSE CONTENT:

You will develop skills and techniques in painting, drawing, printing, sculpture and explore the work of artists, designers and crafts people. You will also participate in peer and teacher critiques, learning to talk about work and Fine Art and related ideas. You will also set up your own blog / Instagram to understand how to present work to an audience.

RESULTS 2013-17 A\*-B 57% | A\*-C 85% | A\*-E 100%



THE QUALITY OF TEACHING HAS BEEN BRILLIANT, AND STAFF REALLY DO CARE ABOUT THE PUPILS AS INDIVIDUALS AND THEIR SUCCESS. THANKS TO EVERYONE FOR PROVIDING SUCH AN EXCELLENT SIXTH FORM.

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### **EXAMS:**

15-hour exam in Y13 which makes up 40% of the final grade.

Y13 students follow their own personal artistic investigation, supported by their teachers. This includes a 3000-word essay alongside sketchbook development work leading to substantial final pieces. This makes up 60% of the final grade.

**EXAM BOARD:** AQA

### **CAREER OPPORTUNITIES:**

- Art Foundation Course
- Degree courses in Architecture (this course is a requirement for studying Architecture)
- Fashion Design
- Set Design and for Theatre and TV
- All art and design careers such as Animation.

The exam board moderator praised the department for promoting a high level of experimentation and pushing students in the development of their ideas. He also praised the high level of rigour in this course.

## TRIPS, INDUSTRY LINKS AND WORK EXPERIENCE:

Artist and sculptor at Ernest Cook Trust

Visiting artists

Links with Stroud College

Annual trip to such places as Barcelona, Paris, London and Italy. A different place is visited each year so you will have the chance of at least two trips.

### STUDENT PROFILE:



### Gabe Fryer-Eccles

Previous School Sir Thomas Rich Studying Fine Art, Maths, Geography & EPQ

Ambition to study architecture at Cambridge University



ENTRY REQUIREMENTS:
Sixth Form entry criteria plus:

Minimum GCSE grade 5 in Graphics, Art or Photography

### **ART & DESIGN**

DIGITAL PHOTOGRAPHY

### STAFF CONTACT:

Mrs Jo Dawson: jdawson@farmors.gloucs.sch.uk

### **COURSE CONTENT:**

You will learn how to take good quality, well composed photographs, looking beyond the lens to use the digital camera as a tool to capture moments in time. You will work on portraiture and landscape projects, completing sketchbooks and boards for a display at the end of Y12. In Y13, you will choose your own genre of photography to research and develop.

RESULTS: 2013-17 A\*-B 36% | A\*-C 93%



### **BIOLOGY**

### **STAFF CONTACT:**

Mr Andrew Rowan: arowan@farmors.gloucs.sch.uk

### **COURSE CONTENT:**

Areas of study include human biology such as the nervous and endocrine systems as well as genetics. Further study includes cell structure, biological molecules, nucleic acids, enzymes, cell division and organisation. Also covered are means of transport in plants and animals as well as diseases, immune systems, biodiversity, classification and evolution. You will also develop practical skills through a range of activities.

### **RESULTS 2013-17**

A\*-B 48% | A\*-C 73% | A\*-E 100%

In 2015 this Biology department was in the top 1% in the country for student progress.



MY SON HAS ENJOYED THE MATURE RELATIONSHIP HE HAS DEVELOPED WITH STAFF IN 6TH FORM. THERE HAS BEEN A GREAT ATMOSPHERE TO FOSTER INDEPENDENT LEARNING, THANK YOU.

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#### **EXAMS:**

The course is assessed in Y13 through a personal investigation including a 3000-word essay which makes up 60% of the grade and a final exam.

There is also a 15-hour exam, the wide range of topics for which are released in March. Students are supported in preparing for this practical exam from March until May. This makes up 40% of the final grade.

### **EXAM BOARD:** AQA

### **CAREER OPPORTUNITIES:**

Sports' Photographer Fashion Photographer Advertising Journalism

**Teaching** 

TV Work



### TRIPS, INDUSTRY LINKS AND **WORK EXPERIENCE:**

Wimbledon Arts Studio: camera skills and portraiture shoot

Landscape trips to the local area Arts trip to London or Europe

### **STUDENT PROFILE:**



### **Chloe Ponting**

Previous School Rendcomb.

Several of her photos are in this prospectus. She is now on a gap year.

### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

Minimum grade 4 at GCSE in a creative subject

You will need your own Digital SLR camera

A basic knowledge of editing software would be an advantage



Studied Photography, Sociology, History.

STUDENTS ON AVERAGE ACHIEVE OVER HALF A GRADE ABOVE THEIR PREDICTED GRADES BASED ON PRIOR GCSF ATTAINMENT.

#### **EXAMS:**

3 exams at the end of YI3 plus a practical assessment course which leads to an endorsement qualification.

### **EXAM BOARD: OCR**

### **CAREER OPPORTUNITIES:**

Medicine

Dentistry

Environmental Science

Food Industry

**Biochemistry** 

Pharmaceutical Industry

Psychology

Sports Science

Biotechnology

**Veterinary Science** 

### INDUSTRY LINKS AND WORK **EXPERIENCE &TRIPS:**

Lecture days at Warwick University Field trips

Science Support in Primary School



### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria:

Grades 56 in double science or 556 in triple (6 in Biology) and grade 6 in maths. If grade 5 achieved in maths you should also take the core maths option.

### **STUDENT PROFILE:**



### Maggie Harrison

Previous School Farmor's.

Studied Biology, French and Spanish.

Now studying Midwifery in Southampton University.



### **BUSINESS STUDIES**

### **STAFF CONTACT:**

Mr Peter Imeson: pimeson@farmors.gloucs.sch.uk

### **COURSE CONTENT:**

The course focuses on case studies of real businesses and the ability to analyse data on them. You will acquire a thorough knowledge of the way the business world works. Areas of study include marketing and staffing; accountancy and financial performance; business strategy and decision making; global trade.

**RESULTS 2013-17** 

A\*-B: 38% | A\*-C 73% | A\*-E: 98%



### **CHEMISTRY**

### STAFF CONTACT:

Dr Roman Bartoszewski: rbartoszewski@farmors.gloucs.sch.uk

### **COURSE CONTENT:**

This course offers a solid foundation in all aspects of Chemistry. You will explore areas of study that include Organic Chemistry, Inorganic Chemistry and Physical Chemistry. In addition, you will develop a variety of practical skills, including use of scientific equipment, report writing, communication, logical thinking and reasoning as well as researching and managing risk through a range of activities.

**RESULTS 2013-17** A\*-B 52% | A\*-C 81% | A\*-E 99%



THE SUBJECT AND TEACHING IS EXCEPTIONAL.

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#### **EXAMS:**

3 exams at the end of YI3

**EXAM BOARD:** Edexcel

### **CAREER OPPORTUNITIES:**

Business Management degree Finance degree International Business degree Accountancy apprenticeship Sponsored degrees such as St James' Place.

### TRIPS, INDUSTRY LINKS AND **WORK EXPERIENCE:**

Study a wide range of local, national and international businesses. Business competitions

Guest speakers e.g. Christian Slade Young Enterprise enrichment

### **STUDENT PROFILE:**



Fin McClellan

Previous School Kingshill.

Studied Business, English Language and Literature and Psychology.

Now a junior broker at DeVere in Switzerland.

### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

Minimum GCSE grade 4 in **Business if studied** 



### **EXAMS:**

3 exams at the end of YI3 plus a practical assessment course which leads to an endorsement qualification.

### **EXAM BOARD:** AQA

### **CAREER OPPORTUNITIES:**

Chemistry is a valuable subject in the world of work and can open the door to a variety of desirable career paths.

Medicine

Bio Chemistry Chemical Engineering

Pharmacy

### TRIPS, INDUSTRY LINKS AND **WORK EXPERIENCE:**

MEDIC MENTORS, WORK EXPERIENCE & INTERVIEW PRACTICE.

Medical Society links and work experience in a range of hospitals Range of speakers including Maxillofacial surgeon

Science Live in Birmingham

### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria:

Grades 56 in double science or 556 in triple (6 in Chemistry) and grade 6 in maths. If grade 5 achieved in maths you should also take the core maths option.

### **STUDENT PROFILE:**



Previous School Farmor's. Studied Chemistry, Biology, Maths and Physics.

Now studying medicine at Southampton.





### **COMPUTER SCIENCE**

### **STAFF CONTACT:**

Mr Martin Alsaigh: malsaigh@farmors.gloucs.sch.uk **COURSE CONTENT:** 

This course is designed to develop your knowledge and understanding a range of computing topics which will prepare you to solve complex and challenging tasks. Computer Science is a methodical subject that requires you to be logically minded, inquisitive and with a keen interest in how computers work. This course does not only cover the academic and technical aspects of computing, but it also allows you to use creative skills with software development.

**RESULTS 2013-17** A\*-B 42% | A\*-C 84% | A\*-E 100%



### **DESIGN & TECHNOLOGY:**

### STAFF CONTACT:

Mrs Christine Bass: cbass@farmors.gloucs.sch.uk

### **COURSE CONTENT:**

This course is a creative and thought provoking qualification which will give you practical skills, theoretical knowledge and confidence to succeed in a number of design related careers. You will investigate historical, cultural and economic influences of design as well as how technology has influenced products we use every day. You will also explore the design and creation of products for the future.

**RESULTS 2013-17** A\*-B 14% | A\*-C 52% | A\*-E 100%



OVER THE LAST TWO YEARS, STUDENTS ACHIEVED THEIR TARGET GRADE OR ABOVE BASED ON PRIOR GCSE ATTAINMENT, PRODUCING ONE OF THE HIGHEST VALUE-ADDED SUBJECTS AT FARMOR'S SCHOOL.

### **WILL DEVELOP:**

- An understanding of the fundamental principles and concepts of computer
- The ability to analyse and solve problems - including coding
- Think creatively, innovatively, analytically and logically
- Interpret data representation, complex algorithms and Boolean
- Demonstrate an awareness of social, legal and moral consequences of digital technology

### **EXAMINATION/ASSESSMENT** (7516/7517):

Assessments will take place in the form of:

- an on-screen practical coding 40%
- a written examination 40%
- and finally, a non-examination assessment - 20%

#### OVER THE COURSE STUDENTS CAREER OPPORTUNITY

In recent years, Computer Science has become one of the fastest growing subjects at both GCSE and A Level. It is a sought-after qualification for both universities and employers. Specialist roles could include: cyber security specialist, information systems manager, network engineer, software developer and systems analyst.

### **ENTRY REQUIREMENT**

A big part of the course will cover problem solving, creating algorithms and programming. Therefore, you would be expected to have achieved at least a Grade 6 or above in Computer Science and Mathematics. Other important qualities will include; ability to organise your work, patience, persistence and most importantly you must have a keen interest in computing.

### STUDENT PROFILE:



### Faith Lloyd

Previous School Farmor's.

Studied Business and ICT.

University of Gloucestershire – BSc (Hon) Digital Media and Web Technologies.

### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

A keen interest in IT and how to use

**Grade 6 Computer Science** 

### VERY PLEASED WITH LEVEL OF COMMITMENT THE TEACHERS PUT IN TO HELP THE STUDENTS, A HUGETHANK YOU FOR ALL YOU DO!

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### **EXAMS:**

25% core design principles written

25% specialist knowledge and skills written exam

50% practical design and make exam

**EXAM BOARD:** AQA

### **CAREER OPPORTUNITIES:**

Business management degree Product Design Engineering Degrees in design related courses **Apprenticeships** Manufacturing

### INDUSTRY LINKS AND WORK **EXPERIENCE & TRIPS**

Cardiff University Fab Lab Warwick University Workshops

Design Museum

laguar and Honda

Gloucestershire University

Cardiff University

Design trips to regulary offered.

### **STUDENT PROFILE:**

**Tom Doyle** 

"I studied Environmental Studies (BA) at Sheffield Hallam University. The course was broad, with subjects ranging from Environmental Law through to Conservation. Following university I started working as a Graduate Scientist at WRc, an Environmental Consultancy in Swindon.WRc carry out a wide variety of research projects, particularly in the water industry. I work mostly on projects testing and evaluating new technologies and get involved at all stages, from development of the research programmes, project management, through to writing project reports as a Consultant Scientist."

applications more effectively

**Grade 6 Mathematics** 



**ENTRY REQUIREMENTS:** 

design related subject such as Resistant Materials, Graphic Design, Product Design, Fine Art, **Textiles or Photography** 





### **DESIGN & TECHNOLOGY:**

### **STAFF CONTACT:**

Mrs Claire Andrews-Alsaigh: candrews-alsaigh@farmors.gloucs.sch.uk

### COURSE CONTENT:

This creative and thought-provoking A level gives you the practical skills and theoretical knowledge to succeed in the fashion and creative industries. This course is suited to you if you are interested in fashion and its influence on society. You will experiment with a wide range of fabrics and techniques before refining your ideas for the final assessed pieces in the second

**RESULTS 2013-17** A\*-B 100%



### **DRAMA & THEATRE**

### STAFF CONTACT:

Mr Thomas Newman: tnewman@farmors.gloucs.sch.uk

### COURSE CONTENT:

On this course, you will see many live drama productions in a wide variety of theatrical styles. This will help inform your own practical creativity in the productions your devise and perform. You will also research the relationship between theory and practice and gain many invaluable skills in understanding how meaning is communicated to an audience through choices of form, style and convention.

**RESULTS 2013-17** A\*-B 53% | A\*-C 73% | A\*-E 100%



THIS IS A WELL-STRUCTURED COURSE WHICH PROVIDES EXCITING OPPORTUNITIES TO DEMONSTRATE DEVELOPING KNOWLEDGE, SKILLS AND UNDERSTANDING, THE SCHOOL OFFERS AN EXCITING COURSE WHERE STUDENTS ARE ENCOURAGED TO EXPERIMENT TO A HIGH STANDARD. AQA Moderator

### **EXAMS**:

25% core design principles written

25% specialist knowledge and skills

50% practical design and make exam

**EXAM BOARD:** AQA

#### **CAREER OPPORTUNITIES:**

Art Foundation Course

Costume Design for TV and Film

Fashion Buying and marketing

Set design and the film industry

Fashion Journalism

Apprenticeships in Retail and fashion Merchandising

Fashion design

Engineering

Illustration and publishing

Store management and fashion styling

### TRIPS, INDUSTRY LINKS AND **WORK EXPERIENCE:**

Fashion and Textile Museum

V&A Museum

Design Museum

Students are encouraged to build links with live clients & businesses

### Hayley Kong

Previous School Isambard.

STUDENT PROFILE:

Studying Textiles, Photography, Media, Business

Ambition to study Textiles at University

### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

Minimum GCSE grade 5 in a design related subject such as Resistant Materials, Graphic Design, Product Design, Fine Art, Textiles, Photography, or **Technical Award** 



THIS QUALIFICATION EMPHASISES PRACTICAL CREATIVITY ALONGSIDE RESEARCH AND THEORETICAL UNDERSTANDING, STUDENTS WILL LEARN THROUGH EXPERIENCE, SEFING THEATRE AND MAKING THEATRE FOR THEMSELVES.

AQA Examining Board

### **EXAMS:**

40% exam at the end of YI3

Practical exams in performing an extract and also in devising theatre make up 60% and are supported by written notebooks and reflective reports.

### **EXAM BOARD:**

AOA

### **CAREER OPPORTUNITIES:**

Students of Drama and Theatre develop skills that are not just essential for drama but applicable to a wide range of higher education subjects and in the workplace. Whatever the future holds, students of A-level Drama and Theatre emerge with a toolkit of transferable skills preparing them for their next steps. Careers include:

Teaching

Law

Business Leadership & Management

**Politics** 

Media Studies

Directing Acting

Set Design

Costume & Fashion Design

Puppet-Making

Playwriting

Community Theatre & Education Outreach

Lighting & Sound Design or installation

Theatre-making Dance

### TRIPS, INDUSTRY LINK AND **WORK EXPERIENCE**

Drama schools and courses.

Drama workshops

National Theatre summer schools National Theatre.

Regional theatres from Oxford to Cardiff and Bristol to Birmingham.

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Frantic Assembly

Kneehigh

Headlong

Les Enfants Terribles.

NT Live

Digital Theatre

### **STUDENT PROFILE:**

Jordan Wyatt

"The skills I gained from A-Level Drama & Theatre at Farmor's I will carry with me and continue to develop throughout my future career. The support given and dedication by both fellow pupils and teachers was amazing and I am proud of the work I produced during my time on the course. I am now currently studying Theatre at Falmouth Arts University, looking for a career in acting and theatre making.'

Just graduated from Falmouth University with a 1st Class Hons in Theatre.

### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

A minimum of a 4 grade in GCSE Drama if studied or grade 4 in English

### **ECONOMICS**

### **STAFF CONTACT:**

Mr Peter Imeson: pimeson@farmors.gloucs.sch.uk

### **COURSE CONTENT:**

In Economics you will study how the economy works and how individuals, businesses and governments make decisions. You will cover a range of topics of real-world importance including unemployment, inflation, poverty, trade and pollution. There are four broad themes covered over the two years which are markets and market failures, the UK economy, business behaviour and the labour market and finally global and international economics.

**RESULTS 2013-17** 

A\*-B 42% | A\*-C 75% | A\*-E 96%



### **ENGLISH** LANGUAGE AND LITERATURE

### STAFF CONTACT:

Ms Sue Simmonds: ssimmonds@farmors.gloucs.sch.uk

### COURSE CONTENT:

You will study a selection of fiction and non-fiction from an anthology as well as two prose texts and a modern play with an option to study poetry as well. A 3000-word coursework essay in Y13 makes up 20% of the final grade. This comprises original writing and a commentary on your creative process. You will work independently on this with tutorial support from staff.

**RESULTS 2013-17** 

A\*-B 69% | A\*-C: 93% | A\*-E: 100%



I WOULD LIKE TO THANK THE SCHOOL AND SIXTH FORM FOR THE EDUCATION EXPERIENCE THEY HAVE GIVEN MY DAUGHTER AND FOR THE BUSINESS AND ECONOMICS TEACHERS WHO HAVE GIVEN EXTRA SUPPORT AND ENCOURAGEMENT IN ADVANCE OF THE A LEVELS BEING SAT. 2017 Parental Exit Survey

#### **EXAMS:**

There are 3 exams at the end of YI3

**EXAM BOARD:** Edexcel

### **CAREER OPPORTUNITIES:**

Banking Accounting

Management

**Economics Degree** 

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Business & Finance Degree

Apprentieships such as St James' Place

Sponsored degrees such as KPMG

### TRIPS, INDUSTRY LINKS AND **WORK EXPERIENCE:**

Work experience placement at St James' Place

**Business** competitions

Guest speakers e.g. Christian Slade Young Enterprise enrichment

### **STUDENT PROFILE:**



### Major Mei

Previous school in China.

Studied Economics, Business, Maths and

Now studying Economics at Queen Mary

### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

and Mathematics



### ENGLISH IS BY FAR MY FAVOURITE SUBJECT. ALL THE FEEDBACK I HAVE HAD HAS ENABLED METO IMPROVE MY STUDIES AND I HAVE ALWAYS BEEN ABLE TO RELY ON THE TEACHING TO MAXIMISE MY POTENTIAL.

2 exams at the end of YI3 making up 80% of the final grade.

**EXAM BOARD:** Edexcel

### **CAREER OPPORTUNITIES:**

English Language & Literature is regarded as a facilitating subject and is welcomed by universities for almost any degree course.

Law Degree

English degree

Linguistics degree

Journalism

**EXAMS:** 

Education degree

**Publishing** 

Creative writing

Apprenticeships in journalism, marketing, publishing

### TRIPS, INDUSTRY LINKS AND **WORK EXPERIENCE:**

Poet in residence Maurice Spillane visits regularly to provide workshops on poetry and creative writing.

Creative Writing Club (A level students work with lower school students on their creative writing)

Theatre trips to see plays.

Swindon Poetry festival

Cheltenham Literature Festival Lectures



### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

Minimum GCSE grade 5 in English Literature and Language

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### **STUDENT PROFILE:**



Olivia Matano

Previous School Farmor's.

Studied English Language and Literature, History, Mathematics.

Now studying Law at the University of Law.





# ENGLISH

### STAFF CONTACT:

Ms Sue Simmonds: ssimmonds@farmors.gloucs.sch.uk

### COURSE CONTENT:

You will study two novels linked by a theme, one Shakespeare play and one modern play, a selection of modern poetry and poetry from a specific period. A 3000-word coursework essay makes up 20% of the final grade. This is a comparative essay and you can choose any two texts of your choice. You will work independently on this with tutorial support from staff.

RESULTS 2013-17 A\*-B 73% | A\*-C 93% | A\*-E 100%



# **EXTENDED PROJECT QUALIFICATION**

### **STAFF CONTACT:**

Dr R Dolton:

rdolton@farmors.gloucs.sch.uk

### **COURSE CONTENT:**

This is an independent research project in an area of your own interest. You are taught skills including academic research and referencing, presentation, decision-making and project management. A supervisor supports you with individual tutorials to progress your project. You will produce an artefact and report or a research essay of approximately 5000 words. Your production log records each stage of your journey.

### **RESULTS 2013-17**

A\*-A: 72% | A%-B: 87% | A\*-E: 98%



ONE OF THE STRONGEST DEPARTMENTS AND EVEN THE MOST DIFFICULT ESSAYS ARE BROKEN DOWN AND EXPLAINED. THEY HAVE ALLOWED MY CONFIDENCE IN ESSAY WRITING TO GROW AND BOTH TEACHERS ARE ALWAYS APPROACHABLE AND NO TASK IS EVER TOO MUCH FOR THEM.

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#### **EXAMS:**

Three exams at the end of Y13 making up 80% of the final grade.

### **EXAM BOARD:** Edexcel

### **CAREER OPPORTUNITIES:**

English Literature is regarded as a facilitating subject and is welcomed by universities for almost any degree course.

Law Degree

English degree

Linguistics degree

Journalism

Education degree

Publishing

Creative writing

Apprenticeships in journalism, marketing, publishing

### TRIPS INDUSTRY LINKS AND WORK EXPERIENCE:

Poet in residence Maurice Spillane visits regularly to provide workshops on poetry and creative writing.

Creative writing Club (A level students work with younger students to develop their creative writing.)

Theatre trips to see plays

Swindon Poetry festival

Cheltenham Literature Festival



### ENTRY REQUIREMENTS:

Sixth Form entry criteria plus:

Minimum GCSE grade 5 in English Literature and Language

### **STUDENT PROFILE:**



Sophia Baker

Previous School Farmor's.

Studied English Literature, Drama, History and EPQ.

Now studying English Literature at Birmingham University.



BECOME A FAR MORE INDEPENDENT LEARNER. WE HAVE SEEN HUGE PROGRESS DURING SIXTH FORM AND WE WOULDN'T HAVE WANTED HER TO GO ANYWHERE ELSE.

EXCELLENT 6TH FORM WHERE MY CHILD HAS BEEN ENCOURAGED TO GROW AND

2017 Parental Exit Survey

### **EXAMS:**

100% assessed through production log and essay / report and artefact. There is no exam.

### **EXAM BOARD:** AQA

### **CAREER OPPORTUNITIES:**

EPQ is highly regarded by universities and employers because of the skills needed to be successful.

Many universities lower their entry requirements if students have an A in their EPO.

EPQ is an opportunity to demonstrate an interest in a potential career path for which there is no A level, such as nursing, midwifery, law, politics, archaeology. This sets students apart.

## TRIPS, INDUSTRY LINKS AND WORK EXPERIENCE:

There are strong links with Southampton University which delivers

You are strongly encouraged and supported in any extra-curricular activities which contribute to the project.

You are encouraged to pursue your field of interest beyond the school.



**ENTRY REQUIREMENTS:** Sixth Form entry criteria

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### STUDENT PROFILE:



Roxy Ryan

Previous School Kingshill

Subjects studied: Chemistry, Maths, Biology, EPQ

Now studying Natural Sciences at Bath University





You will study current issues and trends in society as well as the cultural topics of religion, history, literature, art and film. You will also have half an hour per week of one-to-one speaking sessions to develop spoken French. This is a wonderful opportunity for you to immerse yourself in the language and culture of France and therefore gain a skill for life.

**RESULTS 2013-17** 

A\*-A: 69% | A%-B: 75% | A\*-E: 100%



### **GEOGRAPHY**

### STAFF CONTACT:

Mrs Caroline McLarty: cmclarty@farmors.gloucs.sch.uk

### COURSE CONTENT:

Geography will inspire you to learn more about the world around you. The course is topical and will develop your perceptions and stimulate your investigative and analytical skills. Course content includes both Physical and Human Geography. Physical Geography covers water and carbon cycles as well as coastal landscapes. Human Geography covers global systems and governance as well as populations and the environment.

**RESULTS 2013-17** 

A\*-B 55% | A\*-C 87% | A\*-E 100%



THE SMALL SIXTH FORM CLASS SIZES THAT YOU HAVE BEEN ABLE TO OFFER REALLY DO MAKE A DIFFERENCE TO THE STUDENTS' ENTHUSIASM AND OUTLOOK AND WE WOULD RECOMMEND THE SCHOOL WHOLEHEARTEDLY. THANK YOU.

#### **EXAMS:**

Listening, Reading & Writing 50%

Writing on film and literature 20% Speaking in current trends in society

**EXAM BOARD:** AOA

### **CAREER OPPORTUNITIES:**

French is regarded as a facilitating subject and is welcomed by universities for almost any degree course.

Degree courses in languages, including Italian, Japanese and languages not yet studied.

Linguistics degrees

TEFL courses

Studying abroad

Degrees in any subject with a year abroad option.

Legal secretary

Translation services

### TRIPS INDUSTRY LINKS AND **WORK EXPERIENCE:**

Exchange trips

French newspaper available in the LRC Exchange trips and cultural trips



### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus: Minimum GCSE grade 6 in French

### **STUDENT PROFILE:**



2017 Parental Exit Survey

### **Scott Mounty**

Previous School Farmor's.

Studying Maths, Physics, French EPQ.

Ambition to study Economics & Management



### EXTERNAL STUDENTS ENTERING 6TH FORM FIND THE TRANSITION QUITE EASY DUFTO THE SUPPORT OF STAFF AND PASTORAL MANAGERS.

2017 Parental Exit Survey

### **EXAMS:**

There are two equally weighted exams at the end of YI3 as well as a piece of coursework that makes up 20% of the final grade. This coursework is a 3000 to 4000-word individual investigation.

### **EXAM BOARD:** AQA

### **CAREER OPPORTUNITIES:**

Geography is regarded as a facilitating subject and is welcomed by universities for almost any degree course.

Degrees in Geography

Degrees in Planning and Urban development

Degrees in Anthropology

Degrees in Oceanography

Degrees in Environment Studies

Degrees in Teaching

Estate Management

### TRIPS, INDUSTRY LINKS AND **WORK EXPERIENCE:**

A residential trip to South Wales to investigate coastal landforms and urban developments. A trip to Bristol to study urbanisation first hand. Local trips including primary data collection of the hydrology of the River Coln. An international field trip is often offered to enhance your geographical understanding on a number of topics.



**ENTRY REQUIREMENTS:** Sixth Form entry criteria plus:

Minimum grade 4 in GCSE Geography if taken

### **STUDENT PROFILE:**



Previous school Kingshill.

Studied Geography, Sociology and History.

Now studying Human Geography at York University.



### **HISTORY STAFF CONTACT:** Mr Jim Speake: jspeake@farmors.gloucs.sch.uk **COURSE CONTENT:** You will study the Soviet Experiment and look at the controversies about why it collapsed. You will also study the division of Germany after WWII through to reunification from an East German perspective. In Y13 you will study the British empire 1763-1914 including the American Revolution, early Australian history, the abolition of slavery, the Indian Rebellion and much more. You will also have the opportunity to do an historical enquiry which is a

**RESULTS 2013-17** 

your choice.

A\*-B: 53% | A\*-C 83% | A\*-E: 100%

4000 word essay on an historical controversy of



## **MATHEMATICS**

**CORE MATHEMATICS** 

**STAFF CONTACT:** 

Mrs Alison Lines: alines@farmors.gloucs.sch.uk

### **COURSE CONTENT:**

Core Maths is a new course designed for post-16 students who want to continue studying maths. It will help you retain, deepen and extend your maths to be better prepared for higher education and employment. You will apply clear, mathematical reasoning to real-life problems, analyse and interpret data in various contexts and confidently deal with everyday financial maths. Core Maths is very different to GCSE maths.

SUPPORTIVE DEALING WITH ANY ISSUES

**RESULTS 2013-17** 

A\*-B: 67% | A\*-C 67% | A\*-E: 67%



THE LRC IS THE MOST USEFUL SPACE AND WITHOUT IT I WOULDN'T GET HALF AS MUCH WORK DONE AS I DO.

2017 Student Exit Survey

#### **EXAMS:**

3 Exams at the end of YI3 which make up 80% of the final grade.

The Historical Enquiry makes up 20% of the final grade.

**EXAM BOARD:** Edexcel

### **CAREER OPPORTUNITIES:**

History is regarded as a facilitating subject and is welcomed by universities for almost any degree course.

Law degree

Politics degree

PPE degree

Journalism

International studies

Many politicians have History degrees

### TRIPS INDUSTRY LINKS AND **WORK EXPERIENCE:**

Russia and East Berlin



### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

Minimum GCSE grade 4 in History if taken

Minimum GCSE Grade 5 in English Language

### **STUDENT PROFILE:**



### Charlotte Hartshorne

Previous School Farmor's.

Studied History, English Literature and

Now studying American and Canadian Literature, History and Culture at Nottingham.



### **EXAMS:**

There are 2 exam papers at the end of the 2 year course. This leads to a level 3 qualification, which carries the same UCAS points as an AS Level.

**EXAM BOARD: OCR** 

### **CAREER OPPORTUNITIES:**

This course will improve your career prospects in many ways as taking maths after GCSE is highly desirable and this course will set you apart. These practical mathematical skills will help you in particular with sciences, geography, business studies, psychology, and economics.

35% OF OUR STUDENTS TAKE A MATHS COURSE POST 16

### TRIPS INDUSTRY LINKS AND **WORK EXPERIENCE:**

ABOVE AND BEYOND WITH THIS SUPPORT. THEY HAVE ALWAYS BEEN AVAILABLE AND

The Meteorological Office showing how maths is used in weather forecasting.

Honda

Escape room team building trip

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**ENTRY REQUIREMENTS:** Sixth Form entry criteria plus: A grade 4 at GCSE Mathematics 2017 Parental Exit Survey

"Demand for jobs with Science, Engineering and Technology skills is set to grow by 2.4 million by 2014 and all these jobs require maths skills."





HIGHLY NUMERATE DISCIPLINES ARE IN GREAT DEMAND FROM EMPLOYERS AND YOUNG PEOPLE WITH MATHS QUALIFICATIONS WILL FIND THAT THEIR DEGREES CAN OPEN DOORS TO EXCITING AND REWARDING CAREERS

Susan Anderson, Director HR Policy: CBI

### **EXAMS**:

The final examinations consist of 3 two hour papers.

Paper I – Pure Maths marked out of 100.

Paper 2 – Pure Maths marked out of 100.

Paper 3 – Applied Maths including Mechanics and Statistics also marked out of 100.

**EXAM BOARD:** Edexcel

#### **CAREER OPPORTUNITIES:**

In an increasingly numerical world A-level maths is useful in a large number of degree courses and careers. It is a subject that is highly valued both by universities, as a facilitating subject, and employers for the problem solving skills it develops.

It is essential for further study of

**Mathematics** 

Statistics

Engineering

**Physics** 

#### It is desirable for:

Other physical sciences

Computing

Architecture

Computer animation

Psychology and other social sciences

Actuary

Meteorology

**Economics** 

Accounting

And numerous other careers rely on a good understanding of number.

### TRIPS, INDUSTRY LINKS AND WORK EXPERIENCE:

Previous students have completed work experience with a number of financial and engineering firms. The department is developing links with the local STEM (Science, Technology, Engineering and Mathematics) network which can arrange gap year placements with STEM firms.

### STUDENT PROFILE:



Robyn Turner

Previous School Farmor's.

Studied Mathematics, Physics and Psychology and EPQ.

Now doing an engineering apprenticeship with Landrover.

### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

Minimum grade 7 in GCSE Mathematics

FURTHER MATHEMATICS IS PARTICULARLY USEFUL PREPARATION FOR COURSES IN THEORETICAL AND/OR MATHEMATICAL PHYSICS, WHICH HAVE A MORE SOPHISTICATED MATHEMATICAL CONTENT.

#### **EXAMS:**

The final examinations consist of 4 one and half hour papers. The first two papers are compulsory while paper 3 and 4 allow for a number of options.

Paper I – Pure Maths marked out of 100.

Paper 2 – Pure Maths marked out of 100.

Paper 3 & 4 – More pure and applied maths options including Decision, Mechanics and Statistics also marked out of 100.

**EXAM BOARD:** Edexcel

#### **CAREER OPPORTUNITIES:**

The students who choose to study Further Mathematics are more commonly the students who go on to study Mathematics, Physics or Engineering at one of the Russell Group universities. Careers where Further Maths is highly desirable are those involved with mathematics at a high level.

### These include:

Statisticians Engineers

Computer scientists

Physicists

Economists

Actuary

### TRIPS INDUSTRY LINKS AND WORK EXPERIENCE:

Previous students have completed work experience with a number of financial and engineering firms. The department is developing links with the local STEM (Science, Technology, Engineering and Mathematics) network which can arrange gap year placements with STEM firms.

There will also be the opportunity to compete in a number of mathematical competitions.

### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus: Minimum GCSE grade 8 in Mathematics

### **STUDENT PROFILE:**



Lydia Nuttall

Previous School Farmor's.

Studying Further Mathematics, Mathematics, Physics and French.

"Physics and mathematics are essential requirements for entry to a physics degree. Good supplementary subjects include another science, such as chemistry or geology, and further mathematics, either to AS or A-level."

Professor Peter Main, Director, Ed. and Science: Institute of Physics



MEDIA AT THIS SCHOOL IS VERY WELL TAUGHT AND I FEEL CONFIDENT IN IT, THE FEEDBACK IS DETAILED AND YOU ARE CLEARLY TOLD HOW TO IMPROVE. THE COURSEWORK IS VERY STRONG IN HOW IT IS TAUGHT, IT'S CLEAR AND PRECISE.

**EXAMS:** 

There are two exams at the end of YI3 as well as a piece of coursework for which you produce your own piece of media. This is worth 30% of the final grade.

EXAM BOARD: WIEC

### **CAREER OPPORTUNITIES:**

Advertising Journalism

Television / Film producing

## TRIPS, INDUSTRY LINKS AND WORK EXPERIENCE:

Pamela Armstrong Speakers' Programme BBC



2017 Student Exit Survey

### Harry Palmer

Previous School Farmor's.

**STUDENT PROFILE:** 

Studying Media, Psychology and Business Studies.

Ambition to work within the Media Industry.

### ENTRY REQUIREMENTS:

Sixth Form entry criteria plus:

GCSE grade 5 in Media if taken

GCSE grade 4 or above in English Language



ALONGSIDE HAVING A GREAT COURSE AND EXTREMELY HIGH QUALITY TEACHING, FARMOR'S HAS BRILLIANT RECORDING FACILITIES WHICH HAS ENABLED METO UNDERSTAND AND USE PROFESSIONAL STUDIOS.

### **CAREER OPPORTUNITIES:**

Potential careers available from this

Music is designed to develop a broad range of skills including project management, appraising and analysis, creativity and imagination. Students will be able to progress to undergraduate study in Music Technology, Sound Production, Sound Engineering and many other courses requiring a similar skill set.

The subject can enhance a lifetime hobby as well as lead to a career in recording, sound engineering, composing for film and media, performing, teaching, radio or television work and studio work.

### TRIPS, INDUSTRY LINKS AND WORK EXPERIENCE:

Trip to a West End Musical.

Opportunity to perform in Sixth form concerts and take part in extra curricular groups such as Staff and Sixth Form choir, Orchestra and Jazz band.

Also the chance to learn a musical instrument and have lessons in school.



### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria.

The ability to play an instrument is a significant advantage

### STUDENT PROFILE:



### Seth Bye

Previous School Farmor's.

Subjects studied: Music Technology, Music, Economics.

No studying at Birmingham Conservatoire

"Studying Music Technology gave me the skill set needed to mix and produce tracks, enabling me to create professional sounding recordings in a wide variety of genres. I also learnt how to compose both electronic and acoustic music and how to co-operate with other artists to produce songs and albums as well as writing my own music."



# PHYSICAL EDUCATION/ SPORT & EXERCISE SCIENCE

### STAFF CONTACT:

Mrs Dawn Johnson: djohnson@farmors.gloucs.sch.uk

### **COURSE CONTENT:**

Depending on numbers of applicants, student interests & abilities as well as sports participation.

One of the following 3 options will be offered

- AQA A Level PE
- Btec Level 3 Sport & Exercise Science
- Btec Level 3 Sport

**RESULTS 2013-17** 

A\*-B 37% | A\*-C 52% | A\*-E 100%



### **PHYSICS**

### **STAFF CONTACT:**

Mr Dave Tatlow: dtatlow@farmors.gloucs.sch.uk

### **COURSE CONTENT:**

You will study core content including: measurements and their errors, particles and radiation, waves, mechanics and materials, electricity, thermal physics, fields and their consequences, nuclear physics and medical physics.

**RESULTS 2013-17** 

A\*-B: 40% | A\*-C 61% | A\*-E: 89%



I JUST WANTED TO SAY THANK YOU FOR ALL THAT YOU HAVE DONE FOR ME IN THESE THREE YEARS. I FEEL THAT YOU HAVE GONE OUT OF YOUR WAY TO ENSURE THAT I HAVE THE BEST POSSIBLE CHANCE TO SUCCEED.

#### **EXAMS:**

28

2 exam papers in Y13 plus a practical assessment making up 30% final grade.

### **EXAM BOARD:** AQA

#### **CAREER OPPORTUNITIES:**

Sport and fitness is a huge industry. From pushing the boundaries of performance in elite sport through to amateur teams and individuals who need activity to maintain health, sport and fitness is a fast growing business. Physical Education has never played such an important part in society. It takes a multi-disciplinary approach, including social, physiological, biomechanical and psychological insights into understanding human performances and as such requires a broad range of academic skills. A level PE and Btec Level 3 Courses will be regarded as an A level subject when applying to courses in different fields of study. PE students are fit and healthy, good communicators and leaders, team players with good social skills. They have the ability to analyse, evaluate and self-reflect. These are qualities sought

A level PE/ Btec Sports and Exercise Science could lead you towards numerous university courses including

Sports studies

Sports science

Teacher training

Leisure studies

Sports management

Events management

Strength and conditioning Exercise and health

Nutrition

Sports rehabilitation

Physiotherapy

## TRIPS INDUSTRY LINKS AND WORK EXPERIENCE:

Competitive sports competitions Sports tours have included Barcelona, Ireland, Italy, Barbados and various UK venues.

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### **STUDENT PROFILE:**



Georgia Wing. Leaver 2015

### Sasha Gibbs

Previous School Farmor's.

Studied PE, Maths, Biology.

Now taking a gap year before studying Sports Science at Bath University.

### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

Minimum Grade 4 at GCSE PE if studied

Participation in a sport at club level with regular training outside school

Grade 4 in a GCSE science is essential

THANKS FOR YOUR SUPPORT OF ROHAN OVER THE LAST TWO YEARS. HIS TIME IN 6TH FORM HAS SEEN HIM GROW AND DEVELOP. THE MANY OPPORTUNITIES HE HAS HAD WILL PROVIDE A GREAT PLATFORM AS HE MAKES HIS WAY IN THE WORLD.

Creighton Muirhead, parent of Rohan Muirhead

### **EXAMS:**

3 exams at the end of YI3 plus a practical assesment course which leads to an endorement qualification.

**EXAM BOARD:** AQA

### **CAREER OPPORTUNITIES:**

Potential careers available from this course

Architecture degree

Engineering degree or apprenticeships Medical degree (most medical courses require Chemistry and another science)

Mechanical Engineering

Astro-physics degree

### TRIPS, INDUSTRY LINKS AND WORK EXPERIENCE:

Honda Car Plant Intel Microchip processor plant

### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria:

Grades 56 in double science or 556 in triple (6 in Physics) and grade 6 in maths. If grade 5 achieved in maths you should also take the core maths option. STUDENT PROFILE:



Rohan Muirhead

Previous School Farmor's.

Studied Physics, Maths, Chemistry.

Rohan is now studying Civil Engineering



have the ability to analyse, evaluate and self-reflect. These are qualities sought after by future employers.

# **PSYCHOLOGY STAFF CONTACT:** Mr Jeremy Johnson: jjohnson@farmors.gloucs.sch.uk **COURSE CONTENT:**

Psychology is a fascinating and incredibly popular area of study. It will help you understand human behaviour and mental processes and allow you to better understand how we think, act and feel. Why do people act the way they do? What shapes our personality? How do we learn and change throughout our life? Psychology develops valuable skills such as analysis of evidence, reasoning and evaluation.

**RESULTS 2013-17** 

A\*-B 45% | A\*-C 82% | A\*-E 100%



### **SOCIOLOGY**

### **STAFF CONTACT:**

Mr Andrew Wright: awright@farmors.gloucs.sch.uk

### COURSE CONTENT:

You will study many different aspects of society and acquire critical understanding of the sociological research methods to evaluate them. Areas of study include poverty and wealth amongst different social groups, welfare provision and the importance of work, unemployment and education, global developments like inequality, globalisation and population growth as well as crime and deviance, considering the different social, psychological and cultural influences.

THE IMPROVEMENT SHE HAS MADE.

**RESULTS 2013-17** 

A\*-B 32% | A\*-C 57% | A\*-E 100%



EACH STUDENT IS LEFT CRYSTAL CLEAR ON WHAT IS COVERED AND WHAT IS EXPECTED AND HOW PROGRESS WILL BE ASSESSED. TEACHERS HIGHLIGHT ESSAY AND EXAMTIPS AND EVEN LIST POTENTIAL CAREER OPTIONS BEYOND UNIVERSITY.

**EXAMS:** 

3 exams all of 2 hour duration at the end of Y13.

**EXAM BOARD:** AQA

#### **CAREER OPPORTUNITIES:**

Professional Psychology e.g. Clinical, Forensic, Occupational

Advertising & Marketing

Social Work

**Teaching** Nursing

Counselling

### TRIPS INDUSTRY LINKS AND **WORK EXPERIENCE:**

Exam Preparation courses Phillip Zimbardo conference

### **STUDENT PROFILE:**



Mrs Hurst, mother of Rosanna Hurst leaver 2016

### Rosanna Hurst

Previous School Farmor's.

Studied Psychology, English Literature and

Now studying Experimental Psychology at Cambridge University.



#### **EXAMS:**

Three exams at the end of YI3

**EXAM BOARD:** AOA

### **CAREER OPPORTUNITIES:**

The most obvious career directions are Nursing, Social Work and Teaching. However, students also go on to become lawyers, managers, journalists and police officers. It is a very useful course for developing your understanding of society and facilitates entry onto many university courses.

### TRIPS INDUSTRY LINKS AND **WORK EXPERIENCE:**

A range of speakers in the speakers' programme.

SIXTH FORM HAS BEEN FANTASTIC FOR MY DAUGHTER. SHE HAS BEEN ENCOURAGED

TO MATURE AND BE A FAR MORE INDEPENDENT LEARNER AND WE CAN'T BELIEVE

2017 Parental Exit Survey

### **STUDENT PROFILE:**



### Nazrin Tasmin

Previous School Farmor's.

Studying English language and Literature, Sociology, Psychology.

"Thank you for everything you've done for me over the last 2 years'



### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

Minimum grade 4 in GCSE Sociology if studied

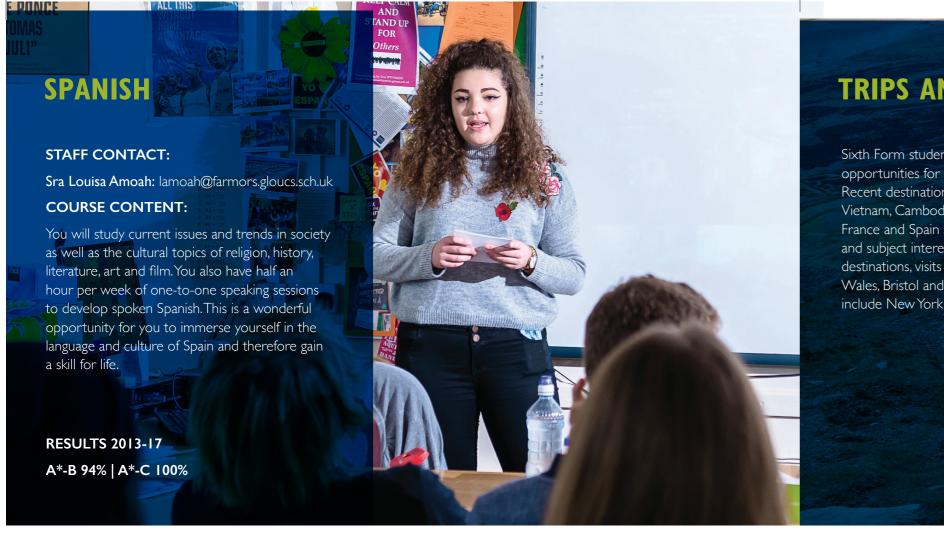




### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

If Maths GCSE grade is below 6 then Core Maths must be taken



I AM VERY HAPPY WITH THE 6TH FORM, AND BOTH MY CHILDREN HAVE BENEFITED HUGELY FROM THE ENCOURAGEMENT. SUPPORT AND ETHOS.

### **EXAMS**:

At the end of YI3 Listening, Reading & Writing 50%, Writing on film and literature 20% Speaking on current trends in society 30%

**EXAM BOARD:** AOA

### **CAREER OPPORTUNITIES:**

Spanish is regarded as a facilitating subject and is welcomed by universities for almost any degree course.

Degree courses in languages, including Italian, Japanese and languages not yet studied.

Linguistics degrees

TEFL courses

Studying abroad

Degrees in any subject with a year abroad option

Legal secretary

Translation services

## TRIPS, INDUSTRY LINKS AND WORK EXPERIENCE:

European exchange trips Spanish newspapers available in the LRC

Exchange trips and cultural trips



### **ENTRY REQUIREMENTS:**

Sixth Form entry criteria plus:

Minimum GCSE grade 6 in Spanish

2017 Parental Exit Survey

### STUDENT PROFILE:



Annabelle Foley.

Previous school Kingshill.

Studying Spanish, Psychology and Biology.

Ambition to study language at University.



TRIPS AND VISITS

Sixth Form students have wide-ranging opportunities for experiences beyond Fairford. Recent destinations have included Iceland, Russia, Vietnam, Cambodia, Ethiopia, Chile, Bolivia, India, France and Spain across a range of departments and subject interests. Together with the foreign destinations, visits closer to home include London, Wales, Bristol and Birmingham. Trips this year include New York and Kenya.



LESSONS IN THE SIXTH FORM ARE INTERESTING AND WELL-TAUGHT, BUT WHAT HAS PROBABLY IMPRESSED ME MOST IS THE MYRIAD OF OPPORTUNITIES AVAILABLE TO ALL STUDENTS. ANYONE CAN TAKE ON A ROLE OF RESPONSIBILITY, WHETHER THAT IS AS A HEAD OF SCHOOL, A MEMBER OF A COMMITTEE OR EVEN A LITERACY LEADER. THE STAFF ARE AMICABLE AND FUN TO BE AROUND WITHOUT SACRIFICING THE QUALITY OF THEIR TEACHING.

2017 Student Exit Survey











### **MORE THAN STUDY:**

### **ENRICHMENT PROGRAMME**

There is no doubt that A levels are important, but employers, universities and colleges are looking for well-rounded, confident and skilled individuals. They are looking beyond grades on a certificate to select their candidates. With the rapidly changing world, we are preparing you for careers and opportunities that may not yet exist. What is equally important to us therefore, is the range of opportunities that we offer you to develop your portfolio of skills and create a growth mind-set that views new challenges positively. We encourage all of you to make the most of these opportunities.

### FIRST AID TRAINING

We firmly believe that this is a vital skill for everyone so we will provide you with free, certificated first aid training during your two years with us.



### **LEADERSHIP ROLES**

There are many opportunities to develop leadership skills from standing for the traditional roles of Head Boy and Head Girl to running the School Council as Student Presidents. Our House Captains are Sixth Formers and our Charity Committee is also run by the Sixth Formers who plan, coordinate and control all charity fundraising in the school. There are also opportunities for coaching and mentoring lower school students and even becoming Literacy Leaders to develop a teaching role. We encourage you to work in primary schools delivering maths tuition as well as other subject areas

#### **ONLINE LEARNING OPPORTUNITIES**

We have excellent up-to-date ICT access and facilities in the LRC and we encourage you to make the most of these. We have online First Aid training modules through Educare that supports the practical sessions we run. We also make extensive use of Future Learn, run by the Open University and offering a wealth of free online courses to develop interests. We will also ask you to complete DrivelQ which helps to develop safer driving habits and prepares you for learning to drive.

### **STUDY SKILLS**

With the change from modular to linear courses, you have to hold all your learning for two years and then this is tested in longer exams than you are used to. We run a programme of sessions through the first year to explore the metacognition behind successful learning methods and equip you with the skills to be successful. This includes building your knowledge incrementally, memory techniques and ways to stay stress-free and confident.

### **DRIVE IO**

Gloucestershire has some of the most dangerous roads in the country and to support your safer driving and increased awareness of how to avoid dangers when driving, we put all Y12 students through this 14-module course. Passing it is compulsory if you want to be able to drive to school and park on the site.

You can do straight entry into the Gold programme once you universities regard this qualification highly and it does require and skill learning. It is well worth it though!

include:

Public Speaking

Drama Club

Creative Writing

### **DUKE OF EDINBURGH GOLD**

are over 16. We also offer opportunities to support the Bronze and Silver programmes lower down the school. Employers and quite a commitment from you for the expeditions, volunteering

> We have a wide range of different options that are delivered in hour long weekly sessions. These are updated each year and currently

Young Enterprise

Catering

Sports Coaching

Duke of Edinburgh Gold

Art & Photography

Music

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Every week we have a speaker's slot where interesting people from all walks of life are invited to come and talk to you about their project, experience, career, interests or work.

This includes:

Pamela Armstrong

Blood Hound Project

Alan Rusbridger

Anthony Nolan Trust

attend workshops on first aid with Paramedics, interact with exhibits from the Police and Fire Service such as driving simulators, a road safety camera van, 3D driving awareness go-karts, seat belt sled and watch a live extrication from a car.



# EXCELLENT SUPPORT TO PROMOTE YOUR INDEPENDENCE.

Having only 250 students in the Sixth Form, we really can provide individually tailored support to enable you to be as successful as possible and get you on the path to where you want to go next.

#### **ASPIRE PROGRAMME**

If you want to apply to Oxford, Cambridge or for a medicine course, then you will want to be part of this. We have a range of speakers and events to help you prepare, as well as seminars, tutorials and of course the interview preparation. This includes a mock interview which we film so you can review it later. We send students from Farmor's Sixth Form to Oxford, Cambridge and onto medical courses each year.

#### **CAREERS CONVENTION**

There is an annual careers convention in the autumn term where we invite in many different companies, employers and post-18 providers so you can learn more about your options after A levels.

#### **DESTINATIONS**

80% of our students last year gained a place at their first choice university, including Oxford, Cambridge and medical courses. We have an excellent UCAS system for both you and your parents, including a trip to the UCAS Convention in Y12.

Other popular destinations include gap year, apprenticeships, drama schools, art colleges and employment. There is individual mentoring, advice and guidance whatever you choose to do next, so just ask.

In addition, there is a weekly careers bulletin emailed home with a round-up of all the new opportunities for you and your parents to look at.

#### **CAREERS LIBRARY**

There is a dedicated careers library for the sixth form in the LRC and it is updated regularly.

#### **ALUMNI MENTORS**

We have a huge range of alumni who are happy to mentor you and advise you. Suppose you want to pursue a particular career? What better than talk to someone who is already in it? Our students rate this as far more useful than a general careers interview.

#### **ACADEMIC AND PASTORAL SUPPORT**

Teaching staff offer one-to-one tutorials if you are finding things difficult or need to catch up. In addition, your tutor will meet with you regularly to discuss your progress, ambitions and how things are going. There is lots of support therefore to help you develop the skills to be highly successful.

#### **FACILITIES**

The LRC is open from 7.30am to 6pm Monday to Friday. You can come in early or stay late and always have a place to study.

### **NEW TO FARMOR'S?**

New entrants join from many different schools making up over 20% of our students each year. Our class size average is 10, so you will get to know your class-mates and staff very quickly and make new friends for life.

#### **REPORTING SCHEDULE**

There are four reports and five parents' evenings across the two years so you will always know how you're doing and have a chance to talk to staff about your progress.

#### PARENT FOCUS GROUP

This is another unique aspect of Farmor's Sixth Form. Every term we have a meeting for parents to come in and ask anything they like about the Sixth Form from the Sixth Form management team. Through this forum we have designed the reporting schedule and used parent feedback to develop the Sixth Form.

#### **FINANCIAL SUPPORT**

We have a bursary programme to support students who might have financial barriers to their learning. This includes payments to help with transport costs, with materials and resources, with books. You will all be given the application form and information but please ask if you need help.

### **GETTING TO SIXTH FORM**

There are lots of buses and many of our students drive in once they have passed their test. There is no charge for this and there is a carpark at the front of the school. Some parents also set up lift-shares. If your household income is below £30,000 you can apply for financial support with bus fares.

### **LEISURE CENTRE**

Sixth Form students can join the on-site Leisure Centre for a very competitive membership fee and Year 13 students have the opportunity to sign up to use the Gym free of charge as a weekly timetabled enrichment activity.

"Support on UCAS applications was very thorough and the assistance was appreciated for those of us through this for the first time"

2017 Parental Exit Survey

