

Farmor's Sixth Form Core Values

Challenge

Increasing perseverance leads to increasing grades; effort is seen as positive.

Commitment

Students place value in the work they do.

Students embrace difficulty and challenge. Struggling with problems creates stronger brains

All tasks are seen as relevant and further the purpose for learning

Successful completion of tasks leads to success after leaving school

Ability and competence grow with effort

Students see the mind as plastic; ability is not fixed but is incremental

Motivation and commitment confirm students have actively chosen their courses

Growth

Purpose

Students have high expectations of their ability to succeed and bounce back from set-backs.

All students feel part of the Sixth Form learning community. Prior attainment does not determine or limit success

Self-Efficacy

Belonging

Students develop resilience

They work to develop study skills and independence. They are pro-active

Emotional security & support are vital to our pastoral care and underpin the other sectors

Control

Students believe in their ability to succeed. They may not 'get it' yet, but they believe they will with effort.

Community

Students who have a sense of belonging are more likely to engage in productive academic behaviours. They invest of themselves in their learning.