

# **Year 11 Revision Evening**

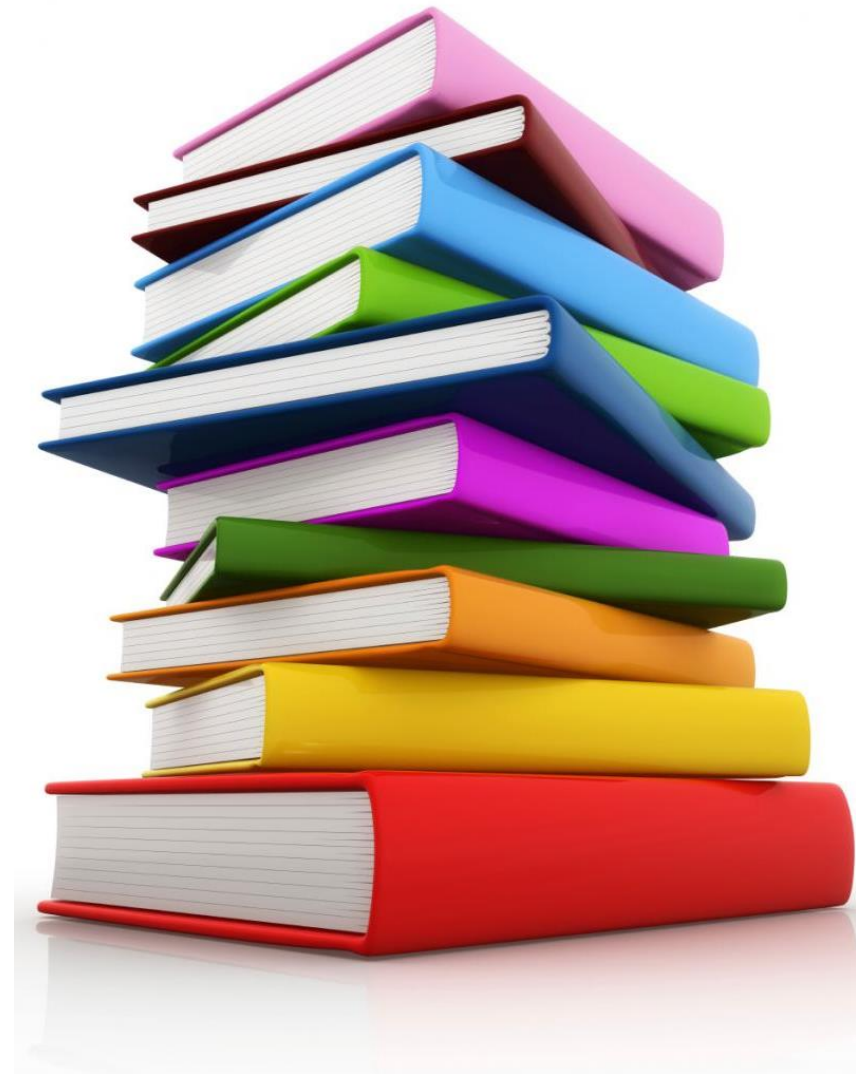
**5<sup>th</sup> February 2020**

**Mr Shaw (Deputy Head)**

**Mr Hockey (Head of Year 11)**

**Alice Mundy (Y12)**

**Jed Deo (Y12)**





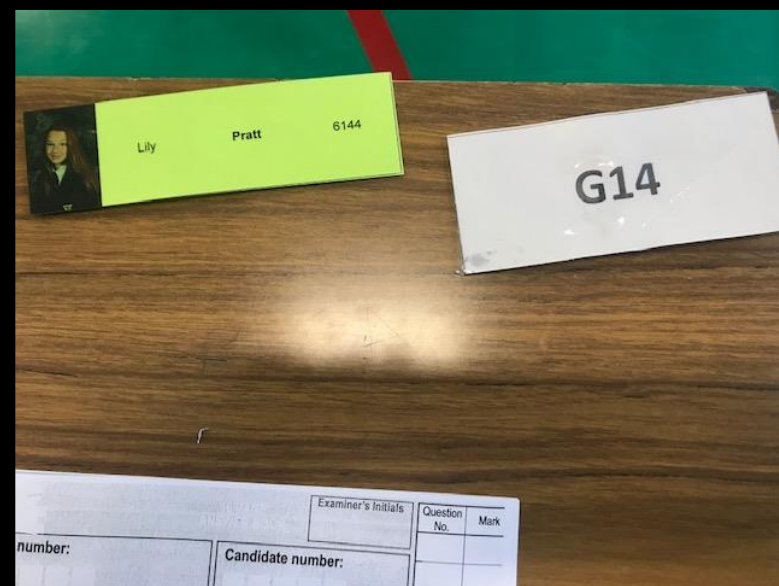
**Seating Plan Report**  
Date : Tuesday 14 January 2020

Start Time : 9:05 AM  
Changing room end

GYM  
Capacity : 112

	A	B	C	D	E	F
1	6003	6004	6005	6006	6007	6008
2	6009	6010	6011	6012	6013	6014
3	6015	6016	6017	6018	6019	6020
4	6021	6022	6023	6024	6025	6026
5	6027	6028	6029	6030	6031	6032
6	6033	6034	6035	6036	6037	6038
7	6039	6040	6041	6042	6043	6044
8	6045	6046	6047	6048	6049	6050
9	6051	6052	6053	6054	6055	6056
10	6057	6058	6059	6060	6061	6062
11	6063	6064	6065	6066	6067	6068
12	6069	6070	6071	6072	6073	6074
13	6075	6076	6077	6078	6079	6080
14	6081	6082	6083	6084	6085	6086

English Literature summative assessment 1b, 45m (120)  
English Literature summative assessment 1b, 45m (120)



# Mock Exam feedback





# Farmor's School

## Year 11 Mock Examination Results

XXXXXXXXXXXXXXXXXXXX

SUBJECT	MOCK %	MOCK GRADE	DESCRIPTION (What your mock grade represents)	END OF COURSE PREDICTION
Design & Technology			Students sat a 5 hour practical exam, to give them the opportunity to experience how much is achievable realising a design idea in 3D or Textiles. This represents half the time they will sit for the summer exams, which will be 10 hours over 2 days of practical three-dimensional or textiles work carried out independently. The Exam equates to 40% of the total GCSE. The mock grade represents this assessment and work completed to date.	
			Students sat 1 full paper in terms of timing - 1.5 hours. This represents 1 of 3 papers that they would sit in their summer GCSE examinations. The paper sat represents 35% of the final GCSE grade. It was a made up	



# New GCSE grades explained

9	A*
8	A
7	A
6	B
5 (strong pass)	C
4 (standard pass)	D
3	E
2	F
1	G
U	U

# **Exam information**

**Can be found on website**



LIFE AT FARMOR'S

ABOUT

ACADEMIC

SUBJECTS

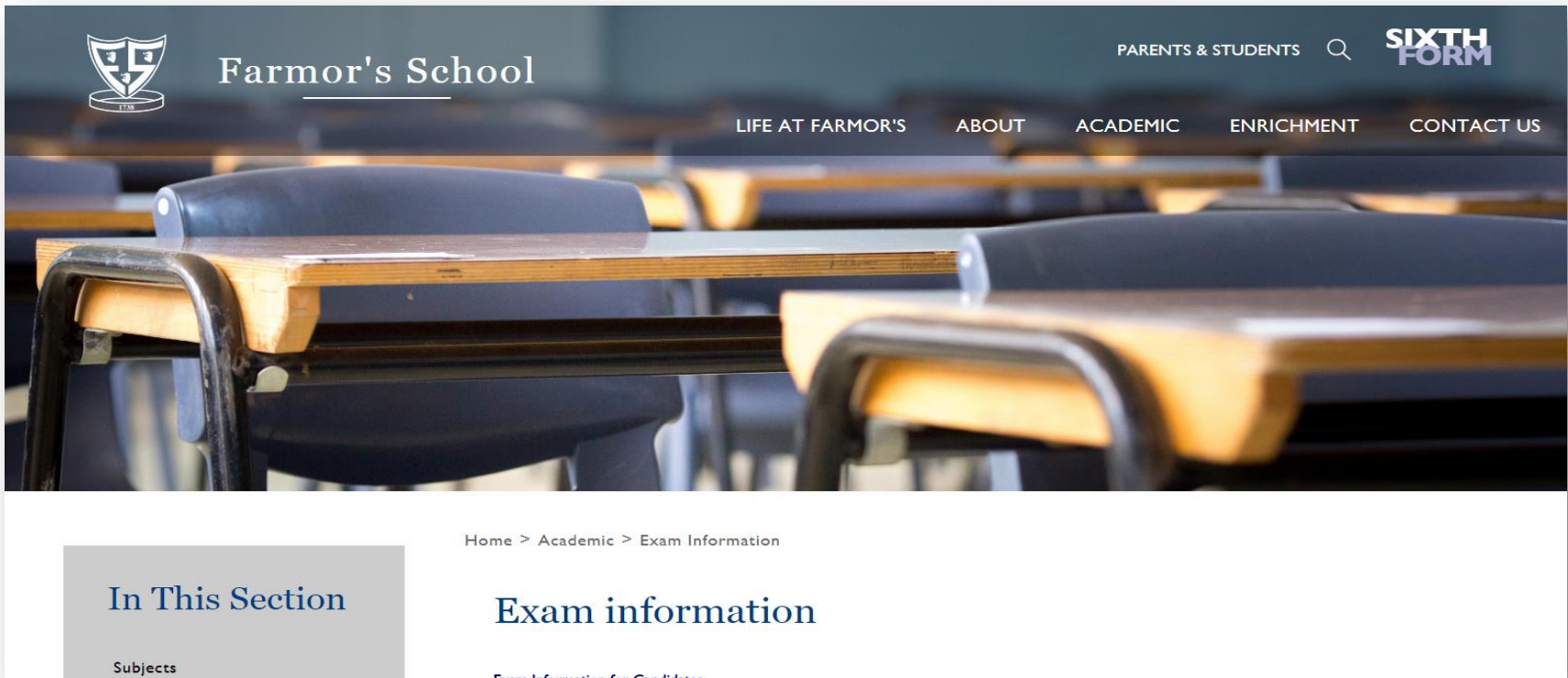
ADVICE AND GUIDANCE

EXAM INFORMATION

HOMEWORK EXPECTATIONS

KEY STAGE 3 ASSESSMENT





**Examination Timetables (date order and subject order)**

**Specifications and Exam Boards**

**Candidate and Parent guides**

**Exam Team contacts**





# Key Contacts

## Subject Specific queries

- For Teachers and Subject Leads

## General academic queries

- Steve Shaw (Deputy Head)

## Sixth Form queries

- Emma White (Head of Sixth Form)

## Wellbeing queries

- Roger Eckersley (Assistant Head Teacher)
- Paul Hockey (Head of Year 11)

## Examinations

- Rachael Mundy



Staff Email Contacts

# **Study Leave**

**Last Day: Thurs 7<sup>th</sup> May 2020**

**Study leave: rooms scheduled**

**Exam timetables: 2<sup>nd</sup>/3<sup>rd</sup> April**

**24<sup>th</sup> June is the emergency date for LAST  
EXAM**

# **Revision strategies**

**Start now!**

LITTLE AND  
OFTEN





**Mix up your revision**





**Stop rereading and  
highlighting**



*In your  
own words*



DATE

# Title: Cornell Notes

KEYWORDS

- Quick notes
- Abbreviations

QUESTIONS

- Key thoughts and takeaways  
from lecture

SUMMARY



# COMPONENTS OF FITNESS

Which component is...

1. repeat contractions over long period of time

Ability to fully move joints

To exert force on an object

Some type

## HEALTH RELATED COMPONENTS

- Muscular Endurance - Marathon running as it is a long distance event
- Cardio Vascular Endurance - 2000m rowing event. High number of repeat action
- Flexibility - Gymnastics/ diving when performing some vaults.
- Strength - Weight lifting to exert great force once on an object
- Body Composition
  - ◀ EUMORPH - Short Putt
  - MEZOMORPH - Swimmer
  - ECTOMORPH - High Jump

## SKILL RELATED COMPONENTS

- Reaction - 100m sprint reacting to start gun gives advantage
- Co-ordination - lay up in basketball as it is a very drible, take off + shot
- Speed - 100m sprint
- Power - Throws + jumps which are explosive  $\text{Power} = \text{Speed} \times \text{Strength}$
- Agility - Goalkeeper moving one way and having to dive in another quickly
- Balance - Gymnast on a beam

Time to respond to stimulus

Using 2 or more body parts to complete an action

How quickly from A to B

Combination of speed + strength

Changing direction but maintain speed

Maintain stability + posture

Nadine Thompson's feet smell Bad

Ronalds cannot score Post A Blendman

} definitions + specific sporting examples needed



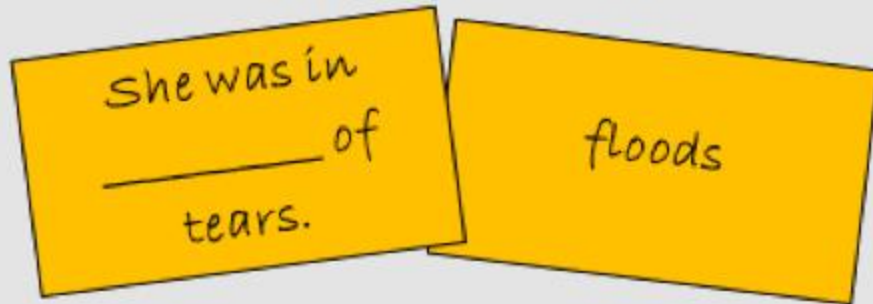
**Practise retrieving the  
information**

# MIND MAPPING



# Different types of flash card

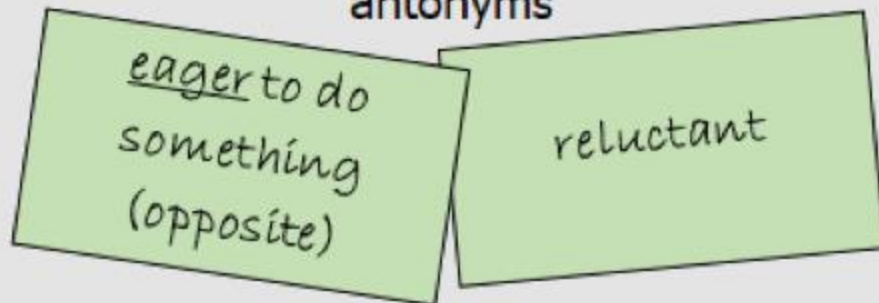
gapped sentences



synonyms



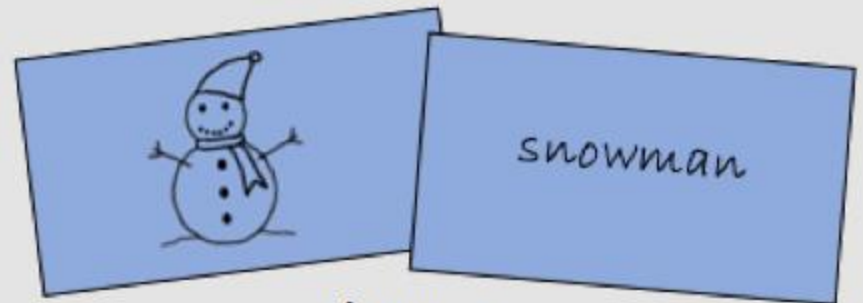
antonyms



definitions



translations



pictures



# PAST PAPERS



SPECIMEN MATERIAL 2

Please write clearly in block capitals.

Centre number:

Candidate number:

Surname: \_\_\_\_\_

Forename(s): \_\_\_\_\_

Candidate signature: \_\_\_\_\_

## GCSE ENGLISH LANGUAGE (8700)

Paper 2 Writers' viewpoints and perspectives

Time allowed: 1 hour 45 minutes

### Materials

For this paper you must have:

- Source A and Source B – which are provided as a separate insert

### Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes on this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- Do all rough-work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

### Information

- The marks for questions are shown in brackets.
- The maximum mark of this paper is 85.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

### Advice

- You are advised to spend about 10 minutes reading through the source and all five questions you have to answer.
- You should make sure you leave sufficient time to check your answers.

NAME: \_\_\_\_\_

Date to be handed in: \_\_\_\_\_

MARK (out of 100): \_\_\_\_\_

PAPER A

Qn	1	2	3	4	5	6	7	8	9	10	11	12	13

## Mathematics

Advanced Subsidiary  
Paper 1: Pure Mathematics

Sample Assessment Material for first teaching September 2017

Time: 2 hours

Paper Reference

8MA0/01

You must have:

Mathematical Formulae and Statistical Tables, calculator

Total Marks

Candidates may use any calculator permitted by Pearson regulations.

Calculators must not have the facility for algebraic manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

### Instructions

- Use black ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all the questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided – there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.

Questions to revise: \_\_\_\_\_

# **Student perspective**

**Jed and Alice – current Y12  
advice/ tips/ approach  
from their experience**

**“Revision time can wreak havoc in a family house—stress levels are high, coffee mugs accumulate, and anxious parents grow ever more watchful.”**



- Stock up on snacks (healthy ones!)
- Offer tea breaks
- Be patient (don't nag)... expect stress
- Offer help with short quizzes
- Offer to listen to topics being talked through
- Eat well... sleep well
- Exercise... encourage breaks
- 80/20 rule
- Magic 10 (2 hours per night for 5 days)
- Remember, most of the groundwork is done in school



# Flipd

Remove Distractions





# Cold Turkey

## 1. Block What?

admitting it is the first step

Sites

Programs

Custom

☒ Facebook

☒ Hotmail/MSN

☒ FallBlog

☒ Twitter

☐ AddictingGames

☐ Reddit

☒ MySpace

☒ CollegeHumor

☐ StumbleUpon

☒ Youtube

☐ Ebay

☐ Wikipedia

## 2. Till When?

or how long you want to block

Date: Monday, March 1

Time:  :  ☐ 24-hr format

Don't be scared, select a time

## 3. Are you sure?

don't be a wuss, click the button

☐ Help me update my Facebook status before I start

Go Cold Turkey!

# Hate distractions?

Cold Turkey will temporarily block you off of social media sites, games, programs and any other addicting websites.

Imagine how fast you could do your work without all those distractions!

Best of all, *you choose the price!*

Cool

Bring it on!

Hmm...

I'm sceptical...



The app that's here  
for you, **whatever  
your worry.**

## Created by young people, for young people

'For Me' was created by 4 teenagers who realised there was an urgent need for young people to have easy access to confidential advice and support.

When Childline first launched over 30 years ago all contact was over the phone, with many calls being made from telephone boxes. How children and young people contact us now is dramatically different:

- 71% of counselling sessions are delivered online via email and 1-2-1 chat
- Last year, 1.8 million sessions on the Childline website were conducted via mobile devices.



# **Communication**

**Fortnightly Newsletter  
From this Friday via email**

**School focus**

**Post- 16**

# **Lunchtime revision options**

**Coordinated**

**Targeted**

**Some open**



# **Results Day**

## **20<sup>th</sup> August 2020**

Remember, it will all be over by the **19<sup>th</sup> June**

**101 days**



KEEP  
CALM  
AND  
CARRY  
ON