

Preparing for a BSP meeting

Think about what you can do at home to support your child in school

Talk to your child about what they think the school and others can reasonably do to help

Reassure your child that the main purpose of the BSP is to help them get the most out of Farmor's school

A guide to abbreviations used in this leaflet

EHCP	Education & Health Care Plan
IEP	Individual Education Plan
BSP	Behaviour Support Plan/Programme

Special Education Needs

A BSP does not replace EHCPs or the SEN assessment process;

If your child has identified additional educational needs they will still be taken through the appropriate stages of the SEN Code of Practice

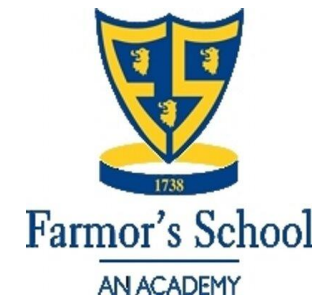
If your child has an EHCP and is at risk of permanent exclusion, the school should set up an early Annual Review and involve the SEN Support Services and other professionals involved with your child

Notes

Behaviour Support Plans



Information for parents and carers



What is a BSP?

A Behaviour Support Plan (BSP) (sometimes called a Behaviour Support Programme) is a school-based intervention to help individual children manage their behaviour in order to successfully complete their education at Farmor's school.

When should a BSP be set up?

A BSP should be set up if your child:

- has not responded to earlier interventions to modify behaviour in lessons

- has shown continued poor behaviour outside of lessons

- has been identified as being at risk of failure at school through disaffection

- has been excluded for poor behaviour

Setting up a BSP

The BSP is co-ordinated by the Student Manager, Mrs Whiteman.

A member of the school Senior Leadership Team, usually Mr Eckersley, will invite you to a meeting to discuss and agree the plan.

Wherever possible the meeting should be held during the normal school working day, or immediately afterwards.

Parents are a crucial part of the BSP process and school staff will try to arrange a time when you can attend the meetings.

Should my child come to the meetings?

Yes, what your child has to say will form the basis of any interventions he or she requires to help support positive behaviour choices.

What will happen at the first meeting?

The initial BSP meeting will look at positive points and main concerns.

Everyone present will have the opportunity to have their say and will be expected to offer some contribution to the plan to resolve the difficulties.

Central to the BSP is **support**. As a parent you can suggest ways you think the school can support your child to improve their behaviour.

This is your chance to talk about things that have been most helpful for your child in the past.

For the BSP to be effective it is important that your child commits to meeting key behaviour targets.

The Head of Year will ask you to support the sanctions imposed for poor behaviour at school.

By the end of the meeting, everyone should be clear about what is to be done, by whom and by when.

A date for a meeting to review the BSP will be set.

How long will the BSP last?

A BSP normally runs for 10 school weeks to ensure your child has the opportunity to show improvement. A formal review is held at around 5 weeks.

In exceptional circumstances the plan can be extended for a further 4 to 6 weeks.

How will we know if the BSP is working?

A member of school staff, usually the Head of Year, will normally meet your child fortnightly or weekly to review their progress towards the BSP targets. This gives your child time to identify what has gone well and how to repeat success.

The people who attended the original BSP meeting will be invited to review meetings to examine progress.

During the 5 week review:

- All commitments agreed at the initial meeting are reviewed.

- School staff will report on your child's progress towards the BSP targets.

- The commitments made by staff, parents and other professionals may change if necessary. If the current support is not meeting your child's needs further measures can be put in place to help your child manage their behaviour in school.

At the 10 week review:

- All commitments agreed at the previous meeting are reviewed.

- School staff will share reports about your child's progress towards their targets.

- The BSP is evaluated and judged to have either been successful or unsuccessful.

What if the plan is not successful?

Should your child show no improvement in their behaviour at school whilst on a BSP, the Head of Year will look to open a Pastoral Behaviour Plan. This is a formal intervention designed for students at risk of permanent exclusion.