

What is it?

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

We have one main objective that underpins the allocation of funding and support for students who have not achieved the expected standard in reading and maths. This is to ensure that they are able to make rapid progress in Year 7 and that this progress is sustained during the course of Key Stage 3 and into GCSE study. By improving the standard of literacy and numeracy; our young people's life chances are also improved.

Most of our students achieved the expected standard in their KS2 tests. Of the 32 students who achieved below the expected standard of 100, 21 missed this standard in Reading and 32 were below 100 in Maths.

Review of expenditure from previous years and impact

Last year, we were allocated £6629 to support the progress of our students who fell below the expected standard in reading and maths. The funding is expected to remain the same for this year.

How is the funding used?

All students with a score considerably below the expected standard in reading and/or maths are offered an intervention. The following interventions are delivered:

Fresh Start is a full teaching programme (delivered during English lessons) that:

- Gets all children reading and writing fluently
- Engages children with age-appropriate anthologies
- Ensures all children can read confidently at secondary school
- Embeds all learning through partner practice

Catch Up™ Literacy is a structured one-to-one intervention for learners who find reading difficult.

- 15 minute individual session, twice a week
- Addresses all aspects of the reading process: word recognition and language comprehension
- Targeted to the needs of individual learners
- Grounded in rigorous academic research

Guided reading is a group intervention where children share a book and complete follow-up activities.

- Shared and independent reading
- Comprehension questions
- Independent/supported written work
- Book review and discussion.
- Linked to objectives from the National Curriculum

Success@Arithmetic is a light touch calculation-based intervention for learners in Key Stage 2 and Key Stage 3 who have difficulties with arithmetic proficiency and need support to improve their understanding of number and written calculation skills. It helps them to make faster progress and to catch up with their peers through a mastery approach.

- supports the new National Curriculum for Mathematics
- promote mathematical thinking and understanding
- develops secure and fluent calculation methods through carefully staged progression
- promotes a mastery approach

Alongside these interventions, the English and Maths departments are working with each cohort to understand and match their needs. These needs are addressed through careful planning of taught content and bespoke feedback on assessed pieces. Lessons and tasks are differentiated to allow them to be accessible, whilst maintaining high expectations of what each student can do. **Smaller group sizes** are utilised to allow for additional teacher feedback. Students are continually monitored (through regular assessment) to gauge their progress and to address the gaps in their learning.

How is it delivered?

Intervention	Year	Frequency (per fortnight)	Entry	Exit	Assessment
Fresh Start	7	7 x English lessons (small group)	Y7 <95 KS2	End of Y7 or @ Expected level	Reading Comp Spelling
Catch Up Literacy	7&8	4 x 15 minutes sessions (1:1)	Y7&8 <95 KS2	Level 12 Catch up or End of Y8	Reading Comp SSRT
Success@Arithmetic	7&8	3 x 35 minutes per week	Y7 <95 Maths	End of Y7 or @ Expected level	Basic Numeracy Screener
Intensive Maths support	7	6 x Maths lessons (small group)	Y7	End of Y7 Or @ Expected level	Class tests

What impact did it have in 2018-19?

Literacy:

Intervention	No. of students	Average Ratio Gain (Reading accuracy)*	Average Ratio Gain (Reading Comp)	Greatest individual gain
		June 2019	June 2019	
Fresh Start	10	1.43	2.35	4.13 (Comprehension)
Catch up literacy (Y7&8)	11	1.25	1.92	4.13 (Comprehension)

Numeracy:

Intervention	No. of Students	Average Ratio Gain (Number Age) June 2019	Greatest individual gain
Success@arithmetic (Y7)	4	2.09	4.00
Success@arithmetic (Y8)	5	1.03	2.13

***Ratio gain:** *The most effective way to establish if an intervention has been effective is to use ratio gains.*

Many UK studies report results not in standard scores but in reading and spelling ages, from which ratio gains can be calculated in order to evaluate the effectiveness of the intervention.

Ratio gain is the gain in reading/numeracy age made by a group during a chronological time span, expressed as a ratio of that time span (Topping & Lindsay, 1992).