

**Farmor's School**  
**Pupil Premium Strategy Statement 2019-2020**

**Overview of the School**

<b>Number of students and Pupil Premium Grant (PPG) expected</b>	
<b>(*Figures based on the 2019 census)</b>	
Total number of students on roll currently (Years 7 – 11)	794
Total number of students eligible for PPG	<ul style="list-style-type: none"> <li>• 80 students who currently receive free school meals, or have received free school meals in the last 6 years*</li> <li>• 5 Looked after/adopted from LA care children</li> <li>• 49 Students eligible for the Service Premium*</li> </ul>
Amount of PPG received per student	Funding for Looked After Children - £2300 Funding for FSM & Ever6 - £935 Funding for children of Armed Forces parents - £300
Total amount of PPG expected	£101,000

<b>Summary of PPG planned expenditure 2019/20</b>
<p><b>Objective in spending PPG:</b></p> <p>We believe that all students should have access to a high quality education, irrespective of their background, personal circumstances or prior experiences. We believe that all students can achieve.</p> <p>Due to their financial or family circumstances, some students are considered to be at a disadvantage compared to their peers. As a result, the school receives additional funding to ensure that all students make or exceed expected progress. This funding is called the Pupil Premium.</p> <p>The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2019. PPG provides funding for two policies:</p> <ul style="list-style-type: none"> <li>• raising the attainment of disadvantaged pupils of all abilities to reach their potential</li> <li>• supporting children and young people with parents in the regular armed forces</li> </ul>

Spending priorities	Objective
Senior leader responsible for monitoring use of PP funding	To develop the Academy's strategic direction in relation to PPG, to ensure that data is used effectively to monitor attainment and progress
Administration	To provide administration support in terms of applying pupil premium strategy and maintaining accurate records.
Counselling	The school invests in a counselling programme and offers 1:1 talking therapy for students in Y7-13. Students who are PP are given priority for this service.
Literacy	To increase literacy levels through KS3 interventions and the whole school approach.
Numeracy	To provide individual/small group intervention under the direction of the Maths department and trained TAs.
1:1 student mentoring	To connect students with a mentor, particularly those children who experience significant barriers to their learning and for whom engagement and/or behaviour is a concern
Attendance response	To monitor and improve attendance by working with both students and their parents/carers
Student services	To provide a single point of contact for all pupils during the school day. To support the pastoral team (including Heads of Year) in dealing with emotional and behavioural difficulties.
Educational visits, uniform, music tuition and books	To promote engagement in the curriculum, and facilitate engagement in wider aspects of school life.
Alternative curriculum	To tailor a bespoke curriculum where students are struggling to access the mainstream classes (e.g. tailored timetable, college placement, extended work experience, 1:1 teaching, study time)
Careers advice	Raising aspirations for potential NEET students. Ensuring all students have an appropriate destination for post Y11 and are supported to get there eg transition/work experience
Smaller teaching groups	To allow for more regular feedback opportunities and improved differentiation.

## Monitoring and implementation

School Strategy Lead	Assistant Headteacher (Inclusion)
Lead Governor	
Review points	Data drops: 11 <sup>th</sup> November 2 <sup>nd</sup> March 8 <sup>th</sup> June

## Last year's Pupil Premium priorities and outcomes

- The provisional Progress 8 score for the Y11 cohort is -0.19 (compared to -0.45 nationally)
- 100% of leavers in 2017 are still in education or employment (careers advice continues to be a priority)
- 9 children in receipt of Pupil Premium funding accessed counselling last year. They reported that this was helpful/very helpful.
- 13 children in receipt of Pupil Premium funding were supported by a mentor last year. They were set academic/organisational targets and made good progress towards these outcomes.
- Attendance continues to be an area for improvement. Absence figures for Ever 6 FSM were 8.5% (compared to 7.8% nationally). Persistent absenteeism is still an area for improvement – 30.3% (compared to 22.8% nationally).

Literacy/Numeracy:

Intervention	No. of students	Average Ratio Gain (Reading accuracy)*	Average Ratio Gain (Reading Comp)	Greatest individual gain
		June 2019	June 2019	
<b>Fresh Start</b>	10	1.43	2.35	4.13 (Comprehension)
<b>Catch up literacy (Y7&amp;8)</b>	11	1.25	1.92	4.13 (Comprehension)

Intervention	No. of Students	Average Ratio Gain (Number Age) June 2019	Greatest individual gain
<b>Success@arithmetic (Y7)</b>	4	2.09	4.00
<b>Success@arithmetic (Y8)</b>	5	1.03	2.13

\*Ratio gain: The most effective way to establish if an intervention has been effective is to use ratio gains.

Many UK studies report results not in standard scores but in reading and spelling ages, from which ratio gains can be calculated in order to evaluate the effectiveness of the intervention.

Ratio gain is the gain in reading/numeracy age made by a group during a chronological time span, expressed as a ratio of that time span (Topping & Lindsay, 1992).