

WHAT DOES THE PTA DO?



Raises funds for school projects, resources and activities



Organises fun events for our school community



Creates opportunities for parents to get involved



Builds a stronger, more connected school community

FARMOR'S SCHOOL PTA NEEDS YOU!



SCAN ME!

TAKE OUR QUICK
INTEREST SURVEY



THERE ARE LOTS OF WAYS TO GET INVOLVED!



Give a little
time



Help at
events



Share your
skills



Donate prizes
or resources



Attend
meetings



Support in
other ways

Thank
you! 

Every family's support helps
us do more for our children.

TOGETHER, WE CAN!





Welcome

Year 10 Parents' Information Evening



Welcome to the Y10 tutor team.

- 10AH Mrs Heslop
- 10ELP Mrs Palmer
- 10HNB Mrs Bristow
- 10RAC Mrs Chamberlain/Mrs Perkins
- 10ST Mr Taylor
- 10KJR Mr Robins



Year 10 – Exciting!

GCSE options have been chosen and future pathways are being considered.

Work Experience

Prefect Applications

D of E Silver

Mock interviews – world of work

Careers Fayre

Clubs – get involved!



- Parents' Evening 25th February



Reminders about communication:

Contact student services in the first instance,
including for information about student absence.

studentservices@farmors.gloucs.sch.uk



Term 1	Positive mental health
Term 2	Financial decision making
Term 3	Work experience
Term 4	Healthy relationships
Term 5	Exploring influences
Term 6	Addressing extremism and radicalisation



The 4Rs

- Respect
- Resilience
- Reputation
- Role modelling



Expectations

- Uniform
- Equipment
- Behaviour
- Parent Pay
- Organisation



Attendance

Last year those students who persistently missed lessons achieved a grade and a half below the rest of the year group in their GCSEs.



Study and Revision

Set a study plan from the start of the year -
10 minutes after every lesson testing what
has been learnt.

1 hour per night maximum



Maths in Year 10

- Maths is set
- Sets 1 to 4 – Higher tier
- Sets 5, 6 and 7 – Foundation tier (aligned with Higher Tier to enable movement, if appropriate)
- Decisions will not be made about tier of entry until after mocks.
- Regular assessments – students move if needed
- Weekly homework - usually on Dr Frost
- Contact teacher in the first instance if you have concerns
- Calculator (Casio)
- Dr Frost for HW and revision
- Regular trackers every 2/3 weeks and scores will be inside their exercise books.



Year 10	Tristin & Yseult	Mr T Newman (Drama)	15 th September	£25
	Kelmscott Manor	Mrs T Parker-Woolway (Art)	21 st October tbc	free
	Brize Norton Stem	Mrs Mitchel (Careers)	24 th November	£10
	Musical Theatre	Mr J Driver (Music)	27 th January	£40
	DofE Silver training day	Ms L Hubbard Miles	6 th February	%
	Bristol fieldwork	Mrs H Moore (Geography)	8/9 th February	£33
	Madrid	Mr S Pike (Languages)	17-21 March	£850
	DofE Silver Practice Exped	Ms L Hubbard Miles	16-18 th April	%
	Paris	Mme A Gudefin (Languages)	13-17 May	£800
	Work Experience	Mrs S Dawson (Head of Year)	7-11 June	n/a
	DofE Silver Assessed Exped	Ms L Hubbard Miles	18-20 June	%
	River Fieldwork	Mrs A Heslop (Geography)	14-15 June	£14
	Pitt Rivers	Mrs T Parker Woolway	5 th July	£25
	Berlin	Mr Speake (History)	16-19 July	£600
	Thorpe Park	Mrs S Dawson (Head of Year)	21 st July	£30
	Silverstone	Mrs V Tucker (Mathematics)	22 nd July	£25



Phones





EduLink





Curriculum maps



Farmor's School

PARENTS & STUDENTS



SIXTH
FORM

LIFE AT FARMOR'S

ABOUT

ACADEMIC

ENRICHMENT

LIBRARY

REMOTE LEARNING

CONTACT

Home > Academic > Curriculum Maps

Careers

Curriculum Maps

Curriculum, Assessment, and
Reporting

Exam Information

Homework Expectations

Reports

Special Educational Needs

Year 9 GCSE Choices

Art & Design



Business Studies



Computing



Design & Technology



Drama



Economics





Websites you may find useful

Learning Scientists are cognitive scientists who have a really good website with downloadable materials on retrieval practice and other study techniques to improve learning.

<https://www.learningscientists.org/>

Pomodoro technique

<https://todoist.com/productivity-methods/pomodoro-technique>

Inner Drive have a useful section for parents on how to support your child at home with their learning. They have some great downloadable posters.

<https://www.innerdrive.co.uk/>

Seneca is a free revision website which covers all school subjects. There are sections for students and parents.

<https://senecalearning.com/en-GB/>



Subject Support

If you have concerns about a particular subject, please contact the relevant subject teacher in the first instance.

First reporting window at start of November when we'll give you a progress update on how your child is doing and we'll be arranging intervention meetings for those individuals that may be underperforming or need support.



Farmor's School reports

Teachers complete reports three times a year.

Each subject reports a student's **readiness to learn** and a **how to improve** statement.

Our **readiness to learn** criteria are linked to our **Habits of Success**. **For example:**

- correct equipment including a mini whiteboard
- calm and orderly behaviour
- pay full attention
- participate fully in lessons
- complete all homework to a high standard

Attainment data is also reported. In Y7-10 this data appears in reports 2-3 only.



GCSEs

GCSE Grade	Equates to	Post 16 Study
9	High A* grade	This is the range of grades you need to go on and study A levels or other Level 3 courses at college and Advanced Apprenticeships.
8	Low A* or High A grade	
7	Low A grade	
6	High B grade	
5	Low B or High C grade	
4	Low C grade	These grades take you to further Level 2 study at college and Intermediate Apprenticeships.
3	D or High E grade	
2	Low E or High F grade	
1	Low F or G grade	Avoid these!
U	U (fail)	



Parental Support

- Keep calm!
- Ensure the basics – good diet, sleep, exercise, hygiene, school/life balance
- Encourage organisation to support resilience and independence



Finally

- We are in it together
- I don't want them to settle for second best because they deserve more
- I want them to be the best version of themselves – the best for them – NOT the best



3G Pitch Progress



World Rugby
Compliant full size
3G pitch

112m x 68m

At the primary
school end of the
main playing field.



Timeline

- September – planning permission application
- September – archaeological investigations
- December – tendering and contracting
- January – planning approved (hopefully)
- Feb-April 2027- building
- May – opening



Next Phase – The Sports Hall



Problems: leaky roof; inadequate changing rooms; tired facilities.

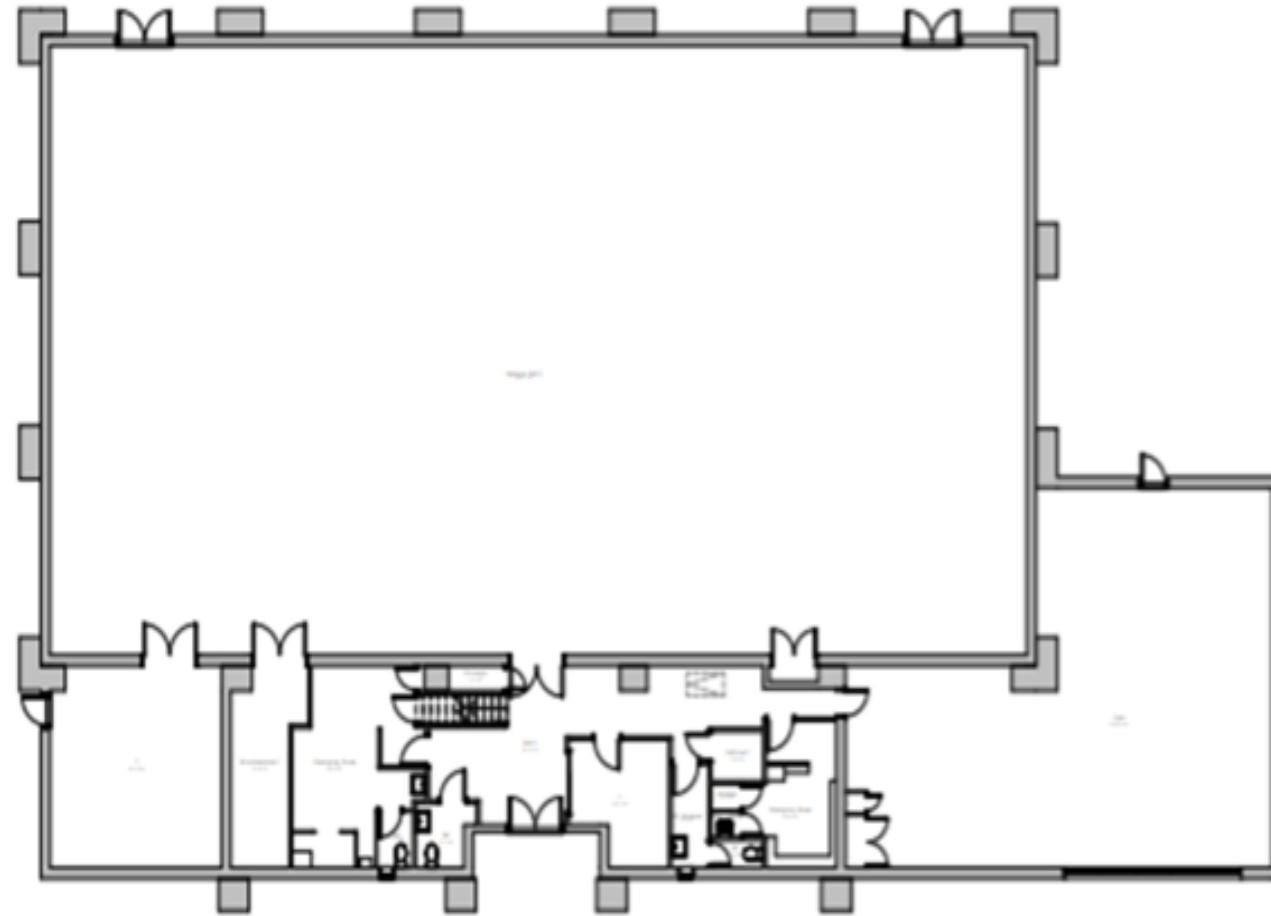
Could we have:
Indoor and outdoor sports
changing rooms?
Gym and fitness studio?
Lift to upstairs classrooms?



CGI of proposed sports centre
(Maleny Architects)



Before





After



Proposed Ground Floor Plan
(Colony Architects)



And a new upstairs



Proposed First Floor Plan
(Colony Architects)



How do we fund this?

- Not from school money
- Community use funding
- Open for community before and after school and weekends and holidays – just like The Pitch.



Internal CUI view of the fitness studio being used for spinning



Internal CUI view of the fitness studio being used for a kids party



How can you help?

- Feedback: is this what you want? Do you support it?
- To bid for community money and grants, I have to show there is community support.
- That is how I raised £1.5m for The Pitch.
- Have your say – complete the survey today.





Have your say – complete the survey today.

Sports Hall Plans



Sports Hall Survey

