



“You can travel the seas, poles and deserts and see nothing. To really understand the world, you need to get under the skin of the people and places. In other words, learn about geography. I can’t imagine a subject more relevant in schools. We’d all be lost without it.” Michael Palin

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Geography at Farmor's is all about inspiring our students to be curious about the world around us. It is about the understanding of the Human and Physical elements of the world and learning about the cultures that make up our incredible planet. We do this through a varied curriculum, fieldwork and trips and passionate and engaging teaching. We pride ourselves on our love of our subject and hope that this encourages our students to take a keen interest in Geography both in school and in their everyday lives.

We aim to equip our students with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As our students progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the framework and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time'.



Farmor's School Geography Department



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|-----------------------|------------|----------------|-------------|------------------------|-------------------|
| Year 7 Fieldwork: Rivers and settlement | What is Geography? | Resources | Economy | Weather | Rivers | Rivers Enquiry |
| Year 8 Fieldwork: Living Rainforest | Development | Population | Climate Change | Coasts | Asia | Russia |
| Year 9 Fieldwork: Fairford | Tectonics | Africa | Glaciers | Middle East | GCSE Climate Change | Fieldwork project |



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|---|--------------------------------|--|--|---|--|
| Year 10 Fieldwork: River Cole | Natural Hazards - Tectonics | Natural Hazards - Weather | The Changing Economic World | The Changing Economic World cont'd Start Physical Landscapes - Rivers | Physical Landscapes - Rivers (including fieldwork) | The Challenge of Resource Management incl. Energy |
| Year 11 Fieldwork: Gloucester | The Living World – ecosystems/ tropical rainforests/hot deserts | Urban Issues and Challenges | Urban Issues and Challenges (including fieldwork) | Glacial Landscapes | Glacial Landscapes Revision | Exams |

GCSE exam board: AQA



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|---|---|---|---|-----------------------|--|
| Year 12 Fieldwork: Pembrokeshire /Cardiff Bay | Water and Carbon Cycles (P) Population and Environment (H) | Water and Carbon Cycles (P) Population and Environment (H) | Coastal Systems and Landscapes (P) Global Systems and Governance (H) | Coastal Systems and Landscapes (P) Global Systems and Governance (H) | Fieldwork Prep (both) | Fieldwork Prep and write up (both) Pembrokeshire Trip |
| Year 13 Fieldwork: Fairford | Complete fieldwork investigation (both) | Hazards (P) Changing Places (H) - Fairford Trip | Hazards (P) Changing Places (H) | General Revision and Skills Practice | Revision | Exams |

A level exam board: AQA