



'A people without the knowledge of their past history, origin and culture is like a tree without roots'.

Marcus Garvey

Subject Head: Jim Speake **Contact:** jspeake@farmors.gloucs.sch.uk

In History we aim to ensure all our students know and understand the history of Britain as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world; know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind; gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'; understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses; understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed; gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.'



Farmor's School History Department



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	What is History? How did William win the Battle of Hastings?	Did the Normans bring a 'truckload of trouble?' Who had power and authority in Medieval Europe?	Was it pleasant to be a Medieval peasant? How religious were the Middle Ages?	Was Europe the leading civilisation? Crusades, Mongols and Mali.	Genghis Khan and the rise of the Mongol Empire. Why was Mansa Musa the greatest Mansa of Mali?	How and why did castle design change? How important was the War of the Roses?
Year 8	Why was there so much religious change in the UK? What were the secrets to Elizabeth's success? How did the Civil War change Britain's government?	Was Cromwell a Hero or a Villain? Glorious Revolution	Renaissance and enlightenment How does the American Revolution link to the ideas of the Enlightenment? How does the French Revolution link to the ideas of the Enlightenment?	How did the British colonise America and why did the Americans revolt? Transatlantic Slave Trade	Was the British Empire a force for good or bad in India? How did the Industrial Revolution change Britain?	How did ordinary men and women achieve the vote? Politics and voting Victorian crime
Year 9	Why did a terrorist act lead to WW1? How was WWI fought (depth studies on trenches, Haig, tanks & Empire)?	How was WWI fought? (depth studies on trenches, Haig, tanks & Empire)? How did new systems of government compare – Fascism, Communism, American Democracy? Why did Fascism not rise in Britain?	Why did WWII start? Why did the Allies win VE?	Why did the Americans drop the A bomb? How did the Holocaust happen and how did the Jewish people resist?	How was the Cold War fought? How were Civil Rights fought for in the USA, Bristol and Northern Ireland?	Why did 9/11 happen?



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Crime and Punishment	Crime and Punishment	Germany 1919-33	Germany 1933-39	Germany 1933-39	Superpowers
Year 11	Superpowers	Superpowers	Anglo-Saxons & Normans	Anglo-Saxons & Normans Whitechapel	Revision	

GCSE exam board: Edexcel



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	USSR	USSR	USSR	USSR	USSR	Historical enquiry
	GDR	GDR	GDR	GDR/Historical enquiry	Historical enquiry	
Year 13	British Empire Trade USA	British Empire Royal Navy Canada	British Empire Australia India	British Empire Egypt & Sudan	Revision	
	Historical enquiry	Historical enquiry	Historical enquiry			

A level exam board: Edexcel