



*"The task of the modern educator is not to cut down jungles, but to irrigate deserts"* **C.S. Lewis**

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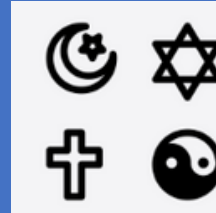
To study Religious Studies, you do not have to be religious! It is taught with an open mind and with non-bias. Approximately 87% of the world's population believe in a 'God'. As students go into the world, they will inevitably encounter religions and their followers. Religious Studies at Farmor's aims to educate students on the beliefs and practices of the six world religions.

They should leave Farmor's with knowledge and understanding of these world faiths along with their practices. During their time they should also examine and question the size of the universe and their place in it looking at the philosophical concept of chance or purpose?

Religious Studies should give students the opportunity to reflect, investigate, empathise and evaluate.



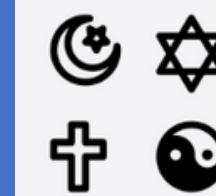
# Farmor's School Religious Studies Department



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<b>Introduction to Religious Studies:</b> <ul style="list-style-type: none"><li>- Why does the universe exist?</li><li>- World Religions: Symbols</li><li>- Art and Religion: Words are not enough</li><li>- Beyond Belief Game</li></ul>	<b>Judaism:</b> <ul style="list-style-type: none"><li>-Abraham</li><li>-Moses and the Exodus</li><li>-Pesach</li><li>-Jewish Identity</li><li>-Kosher</li><li>-Jerusalem</li></ul>	<b>Christianity:</b> <ul style="list-style-type: none"><li>-Who is Jesus?</li><li>-Baptism</li><li>-Parables</li><li>-Miracles</li><li>-Easter</li></ul>	<b>Islam:</b> <ul style="list-style-type: none"><li>-Introduction to Islam</li><li>-Mosques and Salah</li><li>-Sawn</li><li>-Zakah</li><li>-Hajj</li><li>-Being a Muslim in Britain</li><li>-Muslim art</li></ul>	<b>Expressing Spirituality:</b> <ul style="list-style-type: none"><li>-What do we mean by spirituality?</li><li>-Primitive expressions of spirituality</li><li>-Spirituality and writing</li><li>-Ritual and dance</li><li>Music and spirituality</li></ul>	
Year 8	<b>Buddhism:</b> <ul style="list-style-type: none"><li>-Siddhartha Gautama early life and enlightenment</li><li>-Three Universal Truths</li><li>-Dharma</li><li>-Buddhist monastery and life</li><li>-Nirvana and the Wheel of Life</li></ul>	<b>Hinduism:</b> <ul style="list-style-type: none"><li>-Trimurti</li><li>-6 Blind men and the elephant</li><li>- Dharma</li><li>- Gandhi</li><li>- Mandir</li><li>- Nirvana, Moksha, karma</li></ul>	<b>Sikhism:</b> <ul style="list-style-type: none"><li>-Guru Nanak</li><li>-Guru Granth Sahib</li><li>-The Khalsa and 5 K's</li><li>-Gurdwara</li><li>-Sewa</li></ul>		<b>Ultimate Questions:</b> <ul style="list-style-type: none"><li>-The existence of God</li><li>-Life after death</li><li>-Problem of evil and suffering</li><li>-Humanism and atheism</li></ul>	
Year 9	<b>Introduction to Ethics:</b> <ul style="list-style-type: none"><li>-What do we mean by <i>ethics</i>?</li><li>-Different approaches to ethical issues.</li><li>-Jesus, the Bible and Ethics</li><li>-Diversity within Christianity:</li><li>Fundamentalism and Liberalism</li><li>Denominations</li></ul>	<b>Right to Life:</b> <ul style="list-style-type: none"><li>-Sanctity of Life</li><li>-Abortion</li><li>-Euthanasia</li><li>-Hospices</li></ul>	<b>The Use of Medical Technology</b> <ul style="list-style-type: none"><li>-Fertility Treatment</li><li>-Christian attitudes to Fertility Treatment</li><li>-Surrogacy</li><li>-Genetic Engineering: Saviour Siblings</li><li>-Genetic Engineering: Designer Babies</li><li>-Cloning</li></ul>	<b>Personal Responsibility:</b> <ul style="list-style-type: none"><li>-Human Dignity</li><li>-Sex and Sexuality</li><li>-Christian Attitudes to Sex and Sexuality</li><li>-The Use and Abuse of Drugs</li><li>-Christian Attitudes to Drug Use</li></ul>	<b>Social Responsibility:</b> <ul style="list-style-type: none"><li>-The Importance of Family and Marriage</li><li>-Marriage</li><li>-Alternatives to Marriage and Divorce</li><li>-Prejudice and Discrimination: Race</li><li>-Prejudice and Discrimination: Gender, Disability and the Elderly</li></ul>	



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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 10</b>	<b>Christianity: Beliefs and Teachings</b> Key beliefs Jesus Christ and Salvation	<b>Christianity: Practices</b> Worship and festivals The role of the Church	<b>Religion: Crime and Punishment</b> Religion, crime and the causes of crime Religion and punishment	<b>Islam: Beliefs and Teachings</b> Key Beliefs Authority	<b>Islam: Practices</b> Worship Duties and Festivals	
<b>Year 11</b>	<b>Religion and Life</b> Origins of the Universe Origins and value of human life	<b>Religion and Families</b> Sex, marriage and divorce Family and gender equality	<b>Religion: Peace and Conflict</b> Religion, violence, terrorism and war Religion and belief in 21 <sup>st</sup> century conflict	<b>Exam preparation</b>	<b>Exam preparation</b>	

GCSE exam board: AQA