



*‘Research is formalized curiosity. It is poking and prying with a purpose’ Zora Neale Hurston*

**Subject Lead:** Abi Banyard

An EPQ is a unique opportunity: the chance to indulge a particular interest by conducting a research project. Students identify a possible topic, hone their question or hypothesis and either write a 5000 word mini-dissertation or create an artefact with accompanying 1500 word report.

Whichever route the student chooses, their project is centred on research and develops the skills required to find and extract relevant data and present it to ‘an intelligent amateur’.

Students have a weekly lesson which teaches them these skills and also a fortnightly supervision meeting to check on progress and challenge their thinking.

EPQs are valued by universities but also provide excellent evidence of independence, critical thinking skills and project management when applying for apprentice work placements and employment



Year 12	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Identifying a suitable topic and finalising a title. Project planning and starting research. Fortnightly, small group supervision sessions.	Allocations of personal supervisor. Continuing and completing primary and secondary research. Starting to write or create!	Introductions written and feedback given by supervisors. Continuing to write or create!	First draft is complete by the end of term.	Preparing for the final presentation. Working on the redraft after supervisor feedback. Final presentations scheduled for the latter half of the term.	Final hand-in mid-June to allow for first and second marking and moderation and standardisation before the end of the school year.

Exam board: WJEC