"A different language is a different vision of life." Federico Fellini.

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The Languages team is committed to providing a challenging and enjoyable learning experience for all our students. We believe that learning a language is an essential part of all students' academic and social development, equipping them with the skills to participate in an increasingly global society. Many students have not had exposure to people from other cultures, nor had the luxury of travel abroad. As a result, over time, barriers of language, culture and practices can prevent students making the most of opportunities around the world or indeed within their own community. Learning a language can be the first step to developing more of an understanding of how different peoples live in different countries.

At Farmor's School all students in Key Stage 3 study one language: French or Spanish. Year 6 parents are asked if there is a particular reason to study one language. Although no guarantee can be given, we will try our best to accommodate preferences.





	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Me presento – introducing yourself AQA Theme I Grammar and structures: -word order -gender -opinions	Mi burbuja – family, physical descriptions AQA Theme I -adjectives -adverbs of frequency -verbs: ser and tener	Mis pasatiempos – hobbies and free time AQA Theme I -verbs: jugar and tener -regular present tense endings -opinions and reasons -comparatives		Mi casa – my home AQA Theme 2 -verbs: ser and estar	
Y ear 8	Mi ciudad – around town AQA Theme 2 -verbs: ir and haber -near future tense	Mi insti – school AQA Theme 3 -modal verbs se puede and se debe -future tense	Dieta y salud – healthy living AQA Theme I -negative expressions -opinions and reasons -tú and usted -verb: doler		Las vacaciones – holidays AQA Theme 2 -preterite tense -near future	
Year 9	Los medios – media AQA Theme I -regular future tense	Adictos a la moda – fashion and shopping AQA Theme I -present continuous -conditional tense	Yo y mi mundo – global issues AQA Theme 2 -reflexive verbs -direct object pronouns -irregular verbs in future and conditional		De paseo por el mundo hispano – Spanish-sp world AQA Theme 2 -radical-changing verbs present tense -perfect tense regular -perfect tense irregular -imperfect tense -reflexive verbs all tenses -combine future and conditional	

Spanish





Y ear 10	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
	Me, my family and friends AQA Theme I -reflexive verbs -adjectival agreement -near future tense	Technology AQA Theme I -perfect tense -present continuous	Free time AQA Theme I -future tense	Customs and festivals AQA Theme I -irregular imperfect -preterite /imperfect	Home town, neighbourhood, region AQA Theme 2 -demonstrative adjectives and pronouns	
Y ear II	Travel and Tourism AQA Theme 2 -conditional tense -modal verbs -subjunctive	School life, Career ambitions AQA Theme 3 -verbs of obligation	Social and Global Issues AQA Theme 2 -if clauses -impersonal verbs with infinitive	Exam preparation and revision		

GCSE Spanish exam board: AQA





	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	Society change Cyberspace	Sexual equality The influence of	Regional identity Cultural heritage		Novel	
	Э, 5 с. оршоо	idols	Galtarar Heritage			
Year 13	Immigration	Conviviencia	Monarchies and dict	atorship	Exam preparation an	nd revision
	Racism	Youth of today	Political movements			

A level Spanish exam board: AQA





	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Personal information AQA Theme I Grammar and structures: -word order -gender -opinions	Family and school subjects AQA Themes I and 3 -avoir and etre -possessive adjectives	School and home life AQA Themes 2 and 3 -present tense verbs -perfect tense -je voudrais, j'avais and c'était	Food AQA Theme I -partitive articles -negatives -opinions and reasons	Local Area AQA Theme 2 -prepositions -imperative -modal verbs	Clothes, weather and hobbies AQA Themes I and 2 -regular present tense -reflexive verbs
Y ear 8	Holidays AQA Theme 2 -perfect tense -near future tense	Sport and leisure AQA Theme I -present tense jouer and faire -depuis + present tense -je voudrais + infinitive -perfect tense of aller	Daily life and issues in francophone countries AQA Theme 2 -perfect tense -reflexive verbs	France and other countries AQA Theme 2 -present tense -perfect tense -comparatives and superlatives	Media AQA Theme I -direct object pronouns	Technology AQA Theme I -adjectives agreement and position
Year 9	Holidays AQA Theme 2 -perfect tense - c'était + adjectives - negative constructions - quand and si + tenses - Future tense	Healthy Eating AQA Theme I -Impersonal structures - En - Perfect tense (revision) -Future tense	Issues for teenagers AQA Theme I -Reflexive pronouns -Modal verbs – present -Imperfect tense -Imperative	Home AQA Theme 2 -Use of Y -Depuis + present -Regular –re verbs present -Si clauses, imperfect + conditional	Jobs and ambitions AQA Theme 2 -Imperfect and conditional (revision) -Si and Quand	Parties and festivals AQA Theme I -Near future -On pourrait + infinitive

French





Year 10	Term I Me, my family and friends AQA Theme I -Reflexive verbs -Direct object pronouns -Future tenses	Term 2 Technology in everyday life AQA Theme I -Present tense, common irregulars and regular –ir + -re -Emphatic pronouns -Introduction to subjunctive	Term 3 Free time activities AQA Theme I - Perfect tense, regular - Verb + infinitive -Demonstrative pronouns - Y, en	Term 4 Customs and festivals AQA Theme I -Reflexives, perfect tense -Perfect infinitive -Imperfect, common verbs -Combining perfect and imperfect	Term 5 Hometown, neighbourhood and region AQA Theme 2 -Negative phrases -Conditional, regular -Demonstrative adjectives	Term 6 Social issues AQA Theme 2 -Conditional vouloir and aimer
Year II	Global Issues AQA Theme 2 -Si clauses, present + future -Recognising the pluperfect -The subjunctive	Travel and tourism AQA Theme 2 -Revision of perfect and imperfect -Using three time frames	My studies AQA Theme 3 -Perfect tense revision -Modal verb revision -Conditional revision	Education Post 16 AQA Theme 3 -Revision of si clauses, present + future - Using quand clauses with the future - Passive voice, present tense	Revision and exam prep	

GCSE French exam board: AQA





	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	Family life, changing trends. KS4 grammar review Recognise past historic French heritage Si clauses	Family life, changing trends. Imperfect Recognise past historic French heritage Subjunctive	Technology Infinitive constructions Object pronouns Contemporary French music Questions and commands The subjunctive	Charity work Si clauses (imperfect + conditional) Cinema Connectives + subjunctive Si clauses (pluperfect + past conditional)	Film (La Haine) and novel (No et Moi)	
Year 13	Diverse society Present, future, conditional The right to vote Passive voice Subjunctive Film (La Haine) and novel (No et Moi)	Diverse society Present, future, conditional The right to vote Passive voice Subjunctive Film (La Haine) and novel (No et Moi)	Social marginalisation Imperfect, perfect and pluperfect The right to strike Subject, object and relative pronouns Film and novel	Criminality Si clauses Past historic Immigration Future perfect, conditional perfect, pluperfect. Film and novel	Revision and exam prep Topic completion.	

A level French exam board: AQA