

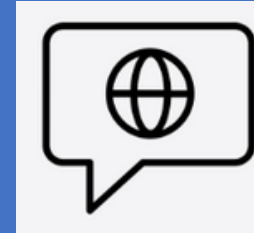


*“A different language is a different vision of life.”* Federico Fellini.

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The Languages team is committed to providing a challenging and enjoyable learning experience for all our students. We believe that learning a language is an essential part of all students' academic and social development, equipping them with the skills to participate in an increasingly global society. Many students have not had exposure to people from other cultures, nor had the luxury of travel abroad. As a result, over time, barriers of language, culture and practices can prevent students making the most of opportunities around the world or indeed within their own community. Learning a language can be the first step to developing more of an understanding of how different peoples live in different countries.

At Farmor's School all students in Key Stage 3 study one language: French or Spanish.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 7</b>	Describing and Identifying people AQA Theme 1 Basics- phonics, alphabet, time, greetings, c/r objects Describing yourself and others		Comparing and contrasting AQA Themes 3 School subjects, timetable, school day, food		Describing routine in the present AQA Themes 1,2 Technology, free time, where I live, going out plans, activities in town	
<b>Year 8</b>	Comparing and contrasting and describing a past event AQA Theme 1 Tv, film, reading, internet, past activities		Describing a past event AQA Theme 2 What you did on a trip to Spain		Describing places and objects and comparing/contrasting AQA Theme 2 Where I live, house, meals, food	
<b>Year 9</b>	Making plans for the future AQA Theme 2/3 Using technology, giving opinions, arranging to go out, describing dates, describing a musical event		Body and problems AQA Theme 2 Diet, lifestyle, routine, getting fit		Social concerns AQA Theme 2 Rights, fair trade, recycling, town	

Spanish

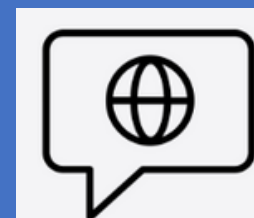


	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 10</b>	Identity and relationships with others AQA Theme 1 - tener - adjectives - Reflexives - Common irregular verbs	Healthy Living and Lifestyle AQA Theme 1 - Radical changing verbs Expressions with tener Immediate Future Useful verbs Question words Subject pronouns	Education and work AQA Theme 1 - Negatives - Gustar - Infinitives - Future tense - Lo + adj - comparative adj.	Free Time Activities AQA Theme 2 Present continuous Verbs with prepositions Demonstrative adjectives Adverbs Superlative Preterite	Customs Festivals and Celebrations AQA Theme 2 Preterite Tense Antes de Despues de Seguir / Continuar Time phrases Prepositions	Celebrity Culture AQA Theme 2 Imperfect Preterite and Imperfect together 3 time frames Soler + infinitive
<b>Year 11</b>	Celebrity Culture (contd) AQA Theme 2 Imperfect Preterite and Imperfect together 3 time frames Soler + infinitive	Travel and Tourism AQA Theme 3 - Conditional Tense Verbs with IR de Past Continuous Passive Voice	Media and technology AQA Theme 3 - Perfect Tense - Irregular past participles - Present Subjunctive - Object pronouns	Environment and where people live AQA Theme 3 - Weather - adverbs of place - desde hace, lo que, el que etc Imperative	Exam preparation and revision	



	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 12</b>	Society change Cyberspace	Sexual equality The influence of idols	Regional identity Cultural heritage		Novel Film	
<b>Year 13</b>	Immigration Racism	Convivencia Youth of today	Monarchies and dictatorship Political movements		Exam preparation and revision	

**A level Spanish** exam board: AQA



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Describing and Identifying people AQA Theme 1 Basics- phonics, alphabet, time, greetings, c/r objects Describing yourself and others Etre, avoir		Comparing and contrasting AQA Themes 3 School subjects, timetable, school day, food		Describing routine in the present AQA Themes 1,2 Technology, free time, where I live, going out plans, activities in town	
Year 8	Comparing and contrasting and describing a past event AQA Theme 1 Tv, film, reading, internet, past activities		Describing a past event AQA Theme 2 What you did on a trip to Paris		Describing places and objects and comparing/ contrasting AQA Theme 2 Where I live, house, meals, food	
Year 9	Making plans for the future AQA Theme 2/3 Using technology, giving opinions, arranging to go out, describing dates, describing a musical event		Describing objects and natural phenomena and comparing/ contrasting AQA Theme 2 Sports, lifestyle, fitness, health intentions		Making plans for the future AQA Theme 3/2 Discussing holidays past, present and future	



		<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 10</b>		Identity and relationship with others AQA Theme 1 -Adjective agreement -ne..aucun(e) .. - Comparative adjectives Impersonal verbs -Present / Future	Healthy Living and Lifestyle AQA Theme 1 -near future -present -avant de -ind obj pron - Perfect Tense avoir -Irregular Present Participles	Education and Work AQA Theme 1 - Negatives - Conditional er verbs -Superlatives - il y a / aura -etre en train de Adverbs of quantity	Free Time Activities AQA Theme 2 -Reflexives, perfect tense - Perfect Tense avoir and etre - Plural forms of above -Modal verbs perfect tense -emphatic pronouns	Customs, festivals and celebrations AQA Theme 2 -Present Tense Common Irregulars -Imperfect Tense - Two tenses together - Dir Obj Pron - y and en - future tense of high freq verbs - qui, que quand ou	Celebrity Culture AQA Theme 2 Imperative Conditional Infinitives as nouns Possessive Adjectives Il y a / depuis
<b>Year 11</b>		Celebrity Culture (Contd) AQA Theme 2 Imperative Conditional Infinitives as nouns Possessive Adjectives Il y a / depuis	Celebrity Culture (Contd) AQA Theme 2 Imperative Conditional Infinitives as nouns Possessive Adjectives Il y a / depuis	Media and Technology AQA Theme 3 Opinion / modal Personne ne..rien 3 time frames Imperative	Environment And where People live AQA Theme 3 Je voudrais Negatives Modal verbs Partitive articles Si et quand	Revision and exam preparation	



	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 12</b>	Family life, changing trends. KS4 grammar review Recognise past historic French heritage Si clauses	Family life, changing trends. Imperfect Recognise past historic French heritage Subjunctive	Technology Infinitive constructions Object pronouns  Contemporary French music Questions and commands The subjunctive	Charity work Si clauses (imperfect + conditional) Cinema Connectives + subjunctive Si clauses (pluperfect + past conditional)	Film (La Haine) and novel (No et Moi)	
<b>Year 13</b>	Diverse society Present, future, conditional The right to vote Passive voice Subjunctive Film (La Haine) and novel (No et Moi)	Diverse society Present, future, conditional The right to vote Passive voice Subjunctive Film (La Haine) and novel (No et Moi)	Social marginalisation Imperfect, perfect and pluperfect The right to strike Subject, object and relative pronouns Film and novel	Criminality Si clauses Past historic Immigration Future perfect, conditional perfect, pluperfect. Film and novel	Revision and exam prep  Topic completion.	

A level French exam board: AQA