



"A different language is a different vision of life." Federico Fellini.

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The Languages team is committed to providing a challenging and enjoyable learning experience for all our students. We believe that learning a language is an essential part of all students' academic and social development, equipping them with the skills to participate in an increasingly global society. Many students have not had exposure to people from other cultures, nor had the luxury of travel abroad. As a result, over time, barriers of language, culture and practices can prevent students making the most of opportunities around the world or indeed within their own community. Learning a language can be the first step to developing more of an understanding of how different peoples live in different countries.

At Farmor's School all students in Key Stage 3 study one language: French or Spanish.





	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Describing and identifying people AQA Theme 1 Basics- phonics, alphabet, time, greetings, c/r objects Describing yourself and others Comparing and contrasting and describing a past event AQA Theme 1 Tv, film, reading, internet, past activities		Comparing and contrasting AQA Themes 3 School subjects, timetable, school day, food Describing a past event AQA Theme 2 What you did on a trip to Spain		Describing routine in the present AQA Themes 1,2 Technology, free time, where I live, going out pla activities in town Describing places and objects and comparing contrasting AQA Theme 2 Where I live, house, meals, food	
Year 8						
Year 9	Making plans for the fu AQA Theme 2/3 Using technology, givin go out, describing date event	g opinions, arranging to	Body and problems AQA Theme 2 Diet, lifestyle, routine, g	getting fit	Social concerns AQA Theme 2 Rights, fair trade, recyc	cling, town





	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Identity and relationships with others AQA Theme 1 - tener - adjectives -Reflexives -Common irregular verbs	Healthy Living and Lifestyle AQA Theme 1 -Radical changing verbs Expressions with tener Immediate Future Useful verbs Question words Subject pronouns	Education and work AQA Theme 1 -Negatives - Gustar - Infinitives -Future tense - Lo + adj - comparative adj.	Free Time Activities AQA Theme 2 Present continuous Verbs with prepositions Demonstrative adjectives Adverbs Superlative Preterite	Customs Festivals and Celebrations AQA Theme 2 Preterite Tense Antes de Despues de Seguir / Continuar Time phrases Prepositions	Celebrity Culture AQA Theme 2 Imperfect Preterite and Imperfect together 3 time frames Soler + infinitive
Year 11	Celebrity Culture (contd) AQA Theme 2 Imperfect Preterite and Imperfect together 3 time frames Soler + infinitive	Travel and Tourism AQA Theme 3 -Conditional Tense Verbs with IR de Past Continuous Passive Voice	Media and technology AQA Theme 3 -Perfect Tense -Irregular past participles - Present Subjunctive - Object pronouns	Environment and where people live AQA Theme 3 -Weather - adverbs of place - desde hace, lo que, el que etc Imperative	Exam preparation and revision	

GCSE Spanish exam board: AQA





	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
	Society change	Sexual equality	Regional identity		Novel		
Year 12	Cyberspace	The influence of idols	Cultural heritage		Film	Film	
	Immigration	Conviviencia	Monarchies and die	ctatorship	Exam preparation	and revision	
Year 13	Racism	Youth of today	Political movemen	ts			

A level Spanish exam board: AQA





	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Describing and Identifying people AQA Theme 1 Basics- phonics, alphabet, time, greetings, c/r objects Describing yourself and others Etre, avoir		Comparing and contrasting School subjects, timetable		Describing routine in the present AQA Themes 1,2 Technology, free time, where I live, going out plans, activities in town	
Year 8	Comparing and contrasting and describing a past event AQA Theme 1 Tv, film, reading, internet, past activities		Describing a past event AQA Theme 2 What you did on a trip to I	Paris	Describing places and objects and comparing/contrasting AQA Theme 2 Where I live, house, meals, food	
Year 9	Making plans for the future AQA Theme 2/3 Using technology, giving opinion describing dates, describing a		Describing objects and nat comparing/ contrasting AQA Theme 2 Sports, lifestyle, fitness, he		Making plans for the future AQA Theme 3/2 Discussing holidays past, p	





	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Identity and relationship with others AQA Theme 1 -Adjective agreement -neaucun(e) Comparative adjectives Impersonal verbs -Present / Future	Healthy Living and Lifestyle AQA Theme 1 -near future -present -avant de -ind obj pron - Perfect Tense avoir -Irregular Present Participles	Education and Work AQA Theme 1 - Negatives - Conditional er verbs -Superlatives - il y a / aura -etre en train de Adverbs of quantity	Free Time Activities AQA Theme 2 -Reflexives, perfect tense - Perfect Tense avoir and etre - Plural forms of above -Modal verbs perfect tense -emphatic pronouns	Customs, festivals and celebrations AQA Theme 2 -Present Tense Common Irregulars -Imperfect Tense - Two tenses together - Dir Obj Pron - y and en - future tense of high freq verbs - qui, que quand ou	Celebrity Culture AQA Theme 2 Imperative Conditional Infinitives as nouns Possessive Adjectives Il y a / depuis
Year 11	Celebrity Culture (Contd) AQA Theme 2 Imperative Conditional Infinitives as nouns Possessive Adjectives Il y a / depuis	Celebrity Culture (Contd) AQA Theme 2 Imperative Conditional Infinitives as nouns Possessive Adjectives Il y a / depuis	Media and Technology AQA Theme 3 Opinion / modal Personne nerien 3 time frames Imperative	Environment And where People live AQA Theme 3 Je voudrais Negatives Modal verbs Partitive articles Si et quand	Revision and exam preparation	

GCSE French exam board: AQA





	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	Family life, changing trends. KS4 grammar review Recognise past historic French heritage Si clauses	trends. KS4 grammar review Imperfect Recognise past historic historic French heritage trends. Imperfect Recognise past historic French heritage		Charity work Si clauses (imperfect + conditional) Cinema Connectives + subjunctive Si clauses (pluperfect + past conditional)	Film (La Haine) and novel (No et Moi)	
Year 13	Diverse society Present, future, conditional The right to vote Passive voice Subjunctive Film (La Haine) and novel (No et Moi)	Diverse society Present, future, conditional The right to vote Passive voice Subjunctive Film (La Haine) and novel (No et Moi)	Social marginalisation Imperfect, perfect and pluperfect The right to strike Subject, object and relative pronouns Film and novel	Criminality Si clauses Past historic Immigration Future perfect, conditional perfect, pluperfect. Film and novel	Revision and exam pre Topic completion.	p

A level French exam board: AQA