

Farmor's School Religious Studies Department





"The task of the modern educator is not to cut down jungles, but to irrigate deserts" C.S. Lewis

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To study Religious Studies, you do not have to be religious! It is taught with an open mind and with non-bias. Approximately 87% of the world's population believe in a 'God'. As students go into the world, they will inevitably encounter religions and their followers. Religious Studies at Farmor's aims to educate students on the beliefs and practices of the six world religions.

They should leave Farmor's with knowledge and understanding of these world faiths along with their practises. During their time they should also examine and question the size of the universe and their place in it looking at the philosophical concept of chance or purpose?

Religious Studies should give students the opportunity to reflect, investigate, empathise and evaluate.



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	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Introduction to Religious Studies: - Why does the universe exist? - World Religions: Symbols - Art and Religion: Words are not enough - Beyond Belief Game	Judaism: -Abraham -Moses and the Exodus -Pesach -Jewish Identity -Kosher -Jerusalem	Christianity: -Who is Jesus? -Baptism -Parables -Miracles -Easter	Islam: -Introduction to Islam -Mosques and Salah -Sawn -Zakah -Hajj -Being a Muslim in Britain -Muslim art	Expressing Spirituality: -What do we mean by spirituality? -Primitive expressions of spirituality -Spirituality and writing -Ritual and dance Music and spirituality	
Y ear 8	Buddhism: -Siddhartha Gautama early life and enlightenment -Three Universal Truths -Dharma -Buddhist monastery and life -Nirvana and the Wheel of Life	Hinduism: -Trimurti -6 Blind men and the elephant - Dharma - Gandhi - Mandir - Nirvana, Moksha, karma	Sikhism: -Guru Nanak -Guru Granth Sahib -The Khalsa and 5 K's -Gurdwara -Sewa		Ultimate Questions: -The existence of God -Life after death -Problem of evil and suffering -Humanism and atheism	
Year 9	Introduction to Ethics: -What do we mean by ethics? -Different approaches to ethical issuesJesus, the Bible and Ethics -Diversity within Christianity: Fundamentalism and Liberalism Denominations	Right to Life: -Sanctity of Life -Abortion -Euthanasia -Hospices	The Use of Medical Technology -Fertility Treatment -Christian attitudes to Fertility Treatment -Surrogacy -Genetic Engineering: Saviour Siblings -Genetic Engineering: Designer Babies -Cloning	Personal Responsibility: -Human Dignity -Sex and Sexuality -Christian Attitudes to Sex and Sexuality -The Use and Abuse of Drugs -Christian Attitudes to Drug Use	Social Responsibility: -The Importance of Family and Marriage -Marriage -Alternatives to Marriage and Divorce -Prejudice and Discrimination: Race -Prejudice and Discrimination: Gender, Disability and the Elderly	



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Year 10	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
	Christianity: Beliefs and Teachings Key beliefs Jesus Christ and Salvation	Christianity: Practices Worship and festivals The role of the Church	Religion: Crime and Punishment Religion, crime and the causes of crime Religion and punishment	Islam: Beliefs and Teachings Key Beliefs Authority	Islam: Practices Worship Duties and Festivals	
Year II	Religion and Life Origins of the Universe Origins and value of human life	Religion and Families Sex, marriage and divorce Family and gender equality	Religion: Peace and Conflict Religion, violence, terrorism and war Religion and belief in 21st century conflict	Exam preparation	Exam preparation	

GCSE exam board: AQA