

Y11 Science Revision 2023

Guidance and Revision Timetable

You should aim to do Science revision 3 times a week, e.g. a 1 hour session for each of Biology, Chemistry and Physics (3 hr a week is plenty).

The suggested revision timetables on the tabs/pages below are based on using the CGP revision resources. If you do not already have these, then they can be purchased via the links below that direct you to the CGP bundle packs containing: a revision guide, exam practice workbook and a pack of revision cards.

On the last 2 tabs/pages there is a **How Science Works Crossword and Answer sheet**. This covers the definitions for words like, **accuracy, resolution, repeatability etc**. If you don't like crosswords you could use the answer sheet to make revision cards to help you learn these terms.

Links to purchasing CGP resources

[Combined Science - Foundation](#)

[Combined Science - Higher](#)

[Separate Biology](#)

[Separate Chemistry](#)

[Separate Physics](#)

Other online resources

senecalearning.com

physicsandmathstutor.com

bbcbitesize.co.uk

Read the section from **CGP revision guide**. Complete practice Qs from the **CGP workbook** and follow the embedded links to **watch a clip about the required practical**. There are also links to the AQA website so you can download **past papers and mark schemes** to use. Be careful to filter for Paper 1/2 and for either Foundation/Higher tier. **Exam dates are marked in bold font**.

w/c 2023	Combined Science Biology		Combined Science Chemistry		Combined Science Physics	
6th Feb	Cell Biology + RP (Microscopy)		Atomic Structure and Periodic Table		Energy + RP (Measuring specific heat capacity)	
13th Feb	Cell Biology + RP (Osmosis)		Atomic Structure and Periodic Table		Energy	
20th Feb	Organisation + RP (Enzymes)		Bonding Structure and Properties of Matter		Electricity + RP (Resistance)	
27th Feb	Organisation + RP (Food Tests)		Bonding Structure and Properties of Matter		Electricity + RP (Current-Potential characteristics)	
6th March	Infection and Response		Quantitative Chemistry		Particle Model of Matter + RP (Density)	
13th March	Infection and Response		Quantitative Chemistry		Particle Model of Matter	
20th March	Bioenergetics + RP (Photosynthesis)		Chemical Changes RP (Making salt crystals from acid plus metal carbonate or metal oxide)		Atomic Structure (Radioactivity)	
27th March	Bio Paper 1 topics/Past paper		Chemical Changes + RP (Electrolysis)		Atomic Structure (Radioactivity)	
3rd April	Homeostasis and Response + RP (Reaction Times)		Energy Changes + RP (Measuring temperature changes)		Phys Paper 1 topics/Past paper	
10th April	Homeostasis and Response		Chem Paper 1 topics/Past paper		Forces	
17th April	Bio Paper 1 topics/Past paper		Rate and Extent of Chemical Change + RP (Measuring the rate of reaction)		Forces + RP (Elasticity)	
24th April	Inheritance, Variation and Evolution		Chem Paper 1 topics/Past paper		Forces + RP (Acceleration)	
1st May	Inheritance, Variation and Evolution		Rate and Extent of Chemical Change		Phys Paper 1 topics/Past paper	
8th May	Homeostasis and Response + RP (Plant Responses)		Organic Chemistry		Waves + RP (Waves)	
15th May	Ecology	Bio Paper 1 (16th May)	Chemical Analysis + RP (Chromatography)		Waves + RP (Radiation and Absorption)	
22nd May	Ecology		Chemistry of the Atmosphere	Chem Paper 1 (22nd May)	Magnetism and Electromagnetism	Phys Paper 1 (25th May)
29th May	Bio Paper 2 topics/Past paper		The Earth's Resources + RP (Water Purification)		Magnetism and Electromagnetism	
5th June	Bio Paper 2 topics/Past paper	Bio Paper 2 (9th June)	Chem Paper 2 topics/Past paper		Phys Paper 2 topics/Past paper	
12th June			Chem Paper 2 topics/Past paper	Chem Paper 2 (13th June)	Phys Paper 2 topics/Past paper	Phys Paper 2 (16th June)

	1	2	3	4	5	6	7	0
								4 He helium 2
								19 F fluorine 9
								16 O oxygen 8
								35.5 Cl chlorine 17
								40 Ar argon 18
								84 Kr krypton 36
								131 Xe xenon 54
								[222] Rn radon 86
								[294] Uuo ununoctium 118
								[294] Uus ununseptium 117
								[293] Lv livermorium 116
								[289] Uup ununpentium 115
								[289] Fl flerovium 114
								[286] Uut ununtrium 113
								[285] Cn copernicium 112
								[272] Rg roentgenium 111
								[271] Ds darmstadtium 110
								[268] Mt meitnerium 109
								[277] Hs hassium 108
								[264] Bh bohrium 107
								[266] Sg seaborgium 106
								[262] Db dubnium 105
								[261] Rf rutherfordium 104
								[227] Ac* actinium 89
								[226] Ra radium 88
								[223] Fr francium 87
								137 Ba barium 56
								133 Cs caesium 55
								88 Sr strontium 38
								85 Rb rubidium 37
								40 Ca calcium 20
								39 K potassium 19
								24 Mg magnesium 12
								23 Na sodium 11
								9 Be beryllium 4
								7 Li lithium 3
								1 H hydrogen 1

Key

relative atomic mass
atomic symbol
name
atomic (proton) number

* The Lanthanides (atomic numbers 58 – 71) and the Actinides (atomic numbers 90 – 103) have been omitted. Relative atomic masses for **Cu** and **Cl** have not been rounded to the nearest whole number.

GCSE Combined Science: Trilogy (8464) and GCSE Combined Science: Synergy (8465)

FOR USE IN JUNE 2023 ONLY

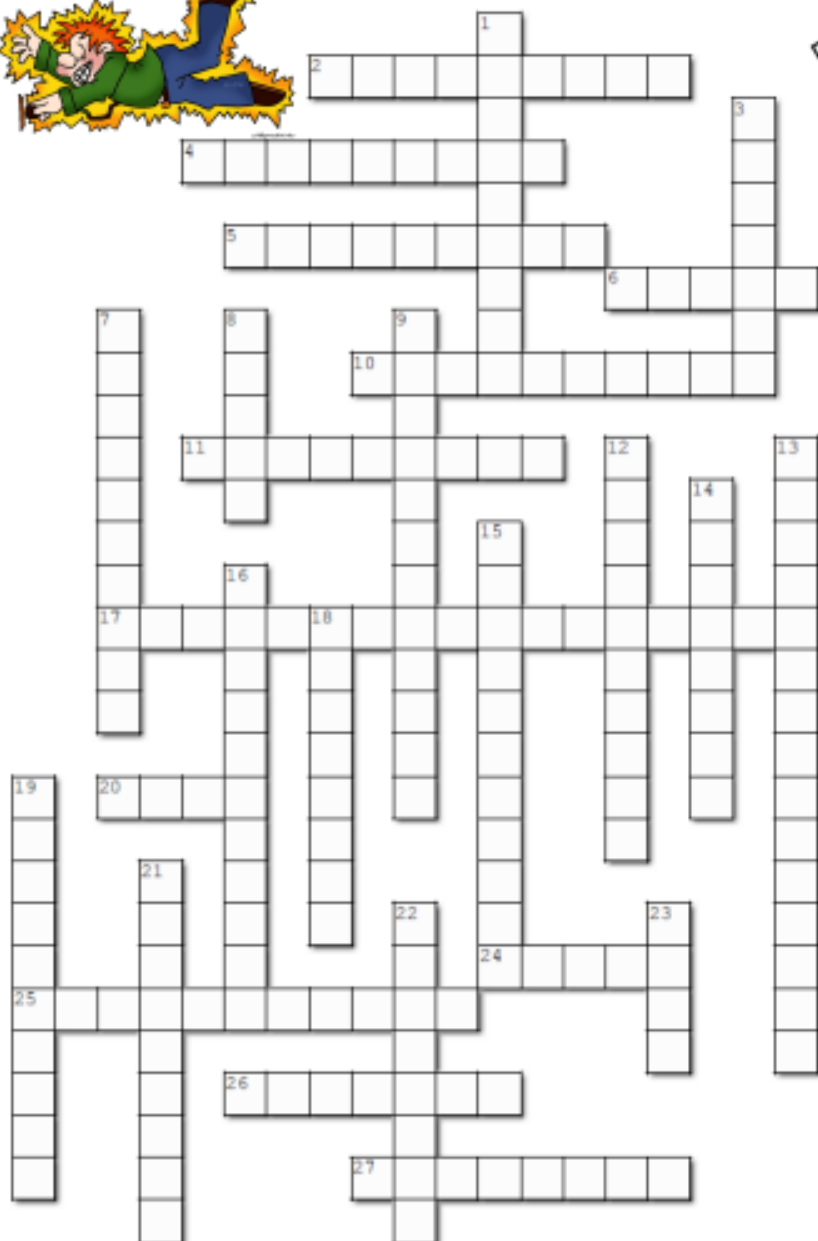
HT = Higher Tier only equations

kinetic energy = $0.5 \times \text{mass} \times (\text{speed})^2$	$E_k = \frac{1}{2} m v^2$
elastic potential energy = $0.5 \times \text{spring constant} \times (\text{extension})^2$	$E_e = \frac{1}{2} k e^2$
gravitational potential energy = $\text{mass} \times \text{gravitational field strength} \times \text{height}$	$E_p = m g h$
change in thermal energy = $\text{mass} \times \text{specific heat capacity} \times \text{temperature change}$	$\Delta E = m c \Delta \theta$
power = $\frac{\text{energy transferred}}{\text{time}}$	$P = \frac{E}{t}$
power = $\frac{\text{work done}}{\text{time}}$	$P = \frac{W}{t}$
efficiency = $\frac{\text{useful output energy transfer}}{\text{total input energy transfer}}$	
efficiency = $\frac{\text{useful power output}}{\text{total power input}}$	
charge flow = $\text{current} \times \text{time}$	$Q = I t$
potential difference = $\text{current} \times \text{resistance}$	$V = I R$
power = $\text{potential difference} \times \text{current}$	$P = V I$
power = $(\text{current})^2 \times \text{resistance}$	$P = I^2 R$
energy transferred = $\text{power} \times \text{time}$	$E = P t$

See next page for more equations

	energy transferred = charge flow × potential difference	$E = QV$
HT	potential difference across primary coil × current in primary coil = potential difference across secondary coil × current in secondary coil	$V_p I_p = V_s I_s$
	density = $\frac{\text{mass}}{\text{volume}}$	$\rho = \frac{m}{V}$
	thermal energy for a change of state = mass × specific latent heat	$E = mL$
	weight = mass × gravitational field strength	$W = mg$
	work done = force × distance (along the line of action of the force)	$W = Fs$
	force = spring constant × extension	$F = ke$
	distance travelled = speed × time	$s = vt$
	acceleration = $\frac{\text{change in velocity}}{\text{time taken}}$	$a = \frac{\Delta v}{t}$
	(final velocity) ² – (initial velocity) ² = 2 × acceleration × distance	$v^2 - u^2 = 2as$
	resultant force = mass × acceleration	$F = ma$
HT	momentum = mass × velocity	$p = mv$
	period = $\frac{1}{\text{frequency}}$	$T = \frac{1}{f}$
	wave speed = frequency × wavelength	$v = f\lambda$
HT	force on a conductor (at right angles to a magnetic field) carrying a current = magnetic flux density × current × length	$F = BIl$

How Science Works Crossword



Across

2. Results that do not fit the pattern of the other results. (9)
4. Variables which have values that are labels. (9)
5. An error caused by equipment that is not returned to zero each time. (4, 5)
6. The middle value when all the data is put in order. (6)
10. When the same person does an experiment again, using the same equipment and achieving similar results. (10)
11. Type of graph used for two continuous variables e.g. force and extension. (4, 5)

17. The first one is any number that isn't zero. The following ones can be zeros. (11, 6)
20. The number that appears most frequently. (4)
24. The difference between the largest value and the smallest value. (5)
25. The range divided by 2. (11)
26. An experiment that is kept under the same conditions as the rest of the investigation, without having anything done to it. (7)
27. Type of graph used for a categoric and continuous variable. (3, 5)

Down

1. Checking the accuracy of a measuring instrument by measuring a known value. (9)
3. Results that are close to the mean result. (7)
7. A proposal or statement intended to explain certain facts or observations. (10)
8. Results that are repeatable, reproducible and answer the question posed by the hypothesis. (5)
9. When someone else does the experiment, or the experiment is done with different equipment and the results are similar. (12)
12. Variables which can have values or numbers that are either counted or measured. (10)
13. A measurement that is wrong by the same amount every time. (10, 5)
14. Results that are close to the true value. (8)
15. Unpredictable difference in a result caused by the design of the experiment or human error. (6, 5)
16. The variable that is changed in an experiment. (11)
18. An experiment where the control variables are kept the same or monitored. (4, 4)
19. The smallest change in a measuring instrument. (10)
21. The variable that is measured when you change the independent variable. (9)
22. This would be 10 cm for a set of 11 readings over a distance of 1 m. (8)
23. All the results, except for the anomalous results, added together and divided by the number of results. (4)

How Science Works Crossword Answers

Across

2. Results that do not fit the pattern of the other results. (9) **Anomalous**
4. Variables which have values that are labels. (9) **Categoric**
5. An error caused by equipment that is not returned to zero each time. (4, 5) **Zeroerror**
6. The middle value when all the data is put in order. (6) **Median**
10. When the same person does an experiment again, using the same equipment and achieving similar results. (10) **Repeatable**
11. Type of graph used for two continuous variables e.g. force and extension. (4, 5) **Line graph**
17. The first one is any number that isn't zero. The following ones can be zeros. (11, 6) **Significant figure**
20. The number that appears most frequently. (4) **Mode**
24. The difference between the largest value and the smallest value. (5) **Range**
25. The range divided by 2. (11) **Uncertainty**
26. An experiment that is kept under the same conditions as the rest of the investigation, without having anything done to it. (7) **Control**
27. Type of graph used for a categoric and continuous variable. (3, 5) **Bar chart**

Down

1. Checking the accuracy of a measuring instrument by measuring a known value. (9) **Calibrate**
3. Results that are close to the mean result. (7) **Precise**
7. A proposal or statement intended to explain certain facts or observations. (10) **Hypothesis**
8. Results that are repeatable, reproducible and answer the question posed by the hypothesis. (5) **Valid**
9. When someone else does the experiment, or the experiment is done with different equipment and the results are similar. (12) **Reproducible**
12. Variables which can have values or numbers that are either counted or measured. (10) **Continuous**
13. A measurement that is wrong by the same amount every time. (10, 5) **Systematicerror**
14. Results that are close to the true value. (8) **Accurate**
15. Unpredictable difference in a result caused by the design of the experiment or human error. (6, 5) **Random error**
16. The variable that is changed in an experiment. (11) **Independent**
18. An experiment where the control variables are kept the same or monitored. (4, 4) **Fair test**
19. The smallest change in a measuring instrument. (10) **Resolution**
21. The variable that is measured when you change the independent variable. (9) **Dependent**
22. This would be 10 cm for a set of 11 readings over a distance of 1 m. (8) **Interval**
23. All the results, except for the anomalous results, added together and divided by the number of results. (4) **Mean**