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# Farmor's School Protocol

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**Subject:** Internal appeals protocol

**Date Reviewed:** October 2021

**SLT Responsible:** Steve Shaw

**Link Policies:** Examinations Policy

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Reviewed and approved by appropriate members of the senior leadership team to ensure that it is fit for purpose and compatible with the existing policies and procedures of the centre. The review should be repeated at regular intervals and kept up to date.

Due for Review: October 2022

## **I. Appeals against internal assessment decisions**

Farmor's School is committed to ensuring that whenever its staff mark candidates' work, this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents. Farmor's school ensures that all centre staff follow a robust Non-examination assessment protocol (for the management of GCE, GCSE, Cambridge Nationals, Project and Eduqas vocational non-examination assessments). This protocol details all procedures relating to non-examination assessments, including the marking and quality assurance/ internal standardisation processes which relevant teaching staff are required to follow.

Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. Farmor's School is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where a number of subject teachers are involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

On being informed of their centre assessed marks, if a candidate believes that the above procedures were not followed in relation to the marking of his/her work, or that the assessor has not properly applied the marking standards to his/her marking, then he/she may make use of this appeals procedure to consider whether to request a review of the centre's marking.

Farmor's School will ensure that candidates are informed of their centre assessed marks so that they may request a review of the centre's marking before marks are submitted to the awarding body. See table 1.

Farmor's School will inform candidates that they may request copies of materials (generally, as a minimum, a copy their marked assessment material (work) and the mark scheme or assessment criteria plus additional materials which may vary from subject to subject) to assist them in considering whether to request a review of the centre's marking of the assessment.

Farmor's School will inform candidates that they will need to explain on what grounds they wish to request a review of an internally assessed mark as a review will only focus on the quality of their work in meeting the published assessment criteria.

Farmor's School will, having received a request for copies of materials, promptly make them available to the candidate within 2 calendar days (or for some marked assessment materials, such as art work and recordings, inform the candidate that these will be shared under supervised conditions).

Farmor's School will inform candidates they will not be allowed access to original assessment material unless supervised.

Farmor's School will provide candidates with sufficient time in order to allow them to review copies of materials and reach a decision, informing candidates that if their decision is to request a review they will need to explain what they believe the issue to be.

Farmor's School will provide a clear deadline for candidates to submit a request for a review of the centre's marking. Requests will not be accepted after this deadline. Requests **must** be made in writing.

Requests for reviews of marking must be made in writing within 2 calendar days of receiving copies of the requested materials:

1. Appeals should be made as early as possible in order to ensure that the internal appeals process is completed prior to the submission of centre marks to the awarding body.
2. Appeals must be made using the Internal appeals form below and sent to Rachael Mundy, the Examinations Officer (rmundy@farmors.gloucs.sch.uk).
3. The Head of Centre will appoint a member of the Senior Leadership Team to conduct the investigation. The senior member of staff will not have had any involvement in the internal assessment

process for that subject.

4. The purpose of the appeal will be to decide whether the process used for internal assessment conformed to the awarding body's specification and subject-specific associated documents.
5. The appellant will be informed in writing of the outcome of the appeal, including any relevant correspondence with the awarding body, and any changes made to internal assessment procedures.
6. Farmor's School will allow 5 days for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline.
7. Farmor's School will ensure that the review of marking is carried out by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate and has no personal interest in the review.
8. Farmor's School will instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.
9. Farmor's School will inform the candidate in writing of the outcome of the review of the centre's marking

The outcome of the review of the centre's marking will be made known to the head of centre who will have the final decision if there is any disagreement on the mark to be submitted to the awarding body. A written record of the review will be kept and made available to the awarding body upon request. The awarding body will be informed if the centre does not accept the outcome of a review.

The moderation process carried out by the awarding bodies may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that centre marking is in line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.

### **Non-Examined Assessment – Deadline Dates for Students to be issued NEA results:**

Table 1

<b>Date</b>	<b>Board/Subject</b>
27 April 2022	AQA – GCSE Drama, English Spoken Language endorsement WJEC – Hospitality & Catering, DT (3D and Textiles) AQA – GCSE Media Studies WJEC- L3 Food Science & Nutrition
4 May 2022	AQA- EPQ AQA - A Level English Language & Literature OCR– A-Level Chemistry practical endorsement AQA – A Level Computer Science AQA – A-Level Geography AQA – A-Level Physics practical endorsement OCR- A Level Biology practical endorsement WJEC- A level Media studies, 3D, Textiles, Music Edexcel – GCSE Music, MFL Edexcel – A Level History, English Literature OCR Nationals- Health & Social Care
13 May 2022	AQA – GCSE Art & Design (Fine Art & Photography) AQA- GCSE & GCE Physical Education (2 weeks before moderation visit) AQA – A-Level Art & Design

## **2. Appeals procedure against centre decisions not to support a clerical check, a review of marking, a review of moderation or an appeal**

Following the issue of results awarding bodies make post-results services available. Full details of these services, internal deadlines for requesting a service and fees charged are provided by the exams officer.

Candidates are also informed of the arrangements for post-results services and the availability of senior members of centre staff immediately after the publication of results, before they sit any exams

If the centre or a candidate (or his/her parent/carer) has a concern and believes a result may not be accurate, a review about the result may be considered.

Review of results (RoRs) offers three services:

Service 1 – clerical re-check

Service 2 – review of marking

Service 3 – review of moderation (this service is not available to an individual candidate)

Access to Scripts (ATS):

- Copies of scripts to support reviews of marking
- Copies of scripts to support teaching and learning

Written candidate consent is required before a request for RoR service 1 or 2 is submitted to the awarding body as with these services candidates' marks and subject grades may be lowered. Forms to complete a RoR will be made available on results day and will be available from the Exams Office and on the website. Where a place at university or college is at risk, Farmor's school would consider supporting a request for a Priority Service 2 review of marking

If the candidate (or their parent/carer) believes there are grounds to appeal against the centre's decision not to support a review, an appeal can be submitted to the centre using the **internal appeals form** at least **one week prior to** the internal deadline for submitting a Review of Results enquiry (RoR).

Where the head of centre is satisfied after receiving the RoR outcome, but the candidate (or his/her parent/carer) believes there are grounds for a preliminary appeal to the awarding body, a further internal appeal may be made to the head of centre. Following this, the head of centre's decision as to whether to proceed with a preliminary appeal will be based upon the acceptable grounds as detailed in the JCQ Appeals Booklet. Candidates or parents/carers are not permitted to make direct representations to an awarding body.

### **3. Appeals procedure following the outcome of a Review of results**

Where the head of centre remains dissatisfied after receiving the outcome of a RoR, an appeal can be made to the awarding body, following the guidance in the JCQ publications *Post-results services*

<http://www.jcq.org.uk/exams-office/post-results-services> and *A guide to the awarding bodies' appeals processes*

<http://www.jcq.org.uk/exams-office/appeals>

Where the head of centre is satisfied after receiving the outcome of a RoR, but the internal candidate and/or their parent/carer is not satisfied, they may make a further representation to the head of centre.

Following this, the head of centre's decision as to whether to proceed with an appeal will be based upon the centre's internal appeals arrangements. Candidates or parents/carers are not permitted to make direct representations to an awarding body.

The **internal appeals form** should be completed and submitted to the centre within **10 calendar days** of the notification of the outcome of the enquiry. Subject to the head of centre's decision, this will allow the centre to process the appeal and submit to the awarding body within the required 14 calendar days. Awarding body fees which may be charged for the appeal must be paid by the appellant on submission of the internal appeals form. If the appeal is upheld by the awarding body, this fee will be refunded by the awarding body and repaid to the appellant by the centre.



## **Further guidance to inform and implement appeals procedures**

### **JCQ publications**

- General Regulations for Approved Centres  
<https://www.jcq.org.uk/exams-office/general-regulations>
- Post-Results Services  
<https://www.jcq.org.uk/exams-office/post-results-services>
- JCQ Appeals Booklet  
<https://www.jcq.org.uk/exams-office/appeals>
- Notice to Centres – informing candidates of their centre assessed marks  
<https://www.jcq.org.uk/exams-office/non-examination-assessments>

### **Ofqual publications**

- GCSE (9 to 1) qualification-level conditions and requirements  
<https://www.gov.uk/government/publications/gcse-9-to-1-qualification-level-conditions>
- GCE qualification-level conditions and requirements  
<https://www.gov.uk/government/publications/gce-qualification-level-conditions-and-requirements>