

A-Level Subject + Board	Changes confirmed by each exam board (October 2020)
<b>Biology</b> OCR H420	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> <li>• Observation of experiments permitted, but an expectation of direct 'hands on' experience using specific apparatus and techniques as part of the curriculum.</li> </ul>
<b>Business Studies</b> Edexcel 9BS0	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
<b>Chemistry</b> AQA 7405	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> <li>• Observation of experiments permitted, but an expectation of direct 'hands on' experience using specific apparatus and techniques as part of the curriculum.</li> </ul>
Computer Science AQA 7517	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
Drama & Theatre AQA 7262	<ul style="list-style-type: none"> <li>• <b>Component 1</b> - there are <u>no planned changes</u> to the written exam.</li> <li>• <b>Component 2</b> – students are allowed to complete a monologue.</li> <li>• <b>Component 3</b> – this will be examined by post. Reduced the required number of extracts from three to one. However, all submissions accepted and marked (whether one, two or three extracts have been explored).</li> <li>• <b>Components 2 and 3</b> – reduced the timing requirements to one and a half minutes (monologue) and three minutes (duologue/group).</li> <li>• <b>Components 2 and 3</b> - penalty applied to any performances that do not meet these minimum requirements in the same way as in previous series.</li> <li>• <b>Components 2 and 3</b> - students are allowed to submit alternative evidence where it hasn't been possible to produce a recording of a live performance.</li> </ul>
Economics Edexcel 9ECO	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
English Language & Literature Edexcel 9ELO	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
English Literature Edexcel 9ETO	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
Extended Project AQA 7993	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
Fine Art AQA 7202	<ul style="list-style-type: none"> <li>• Students will complete only Component 1.</li> <li>• This means that students won't need to start or complete Component 2, and the exam papers for 2021 will not be released in February.</li> <li>• In relation to visiting moderation in June, further guidance will be published.</li> <li>• Due to the impacts of coronavirus, teacher standardisation will be moving to online standardisation with live webinars.</li> <li>• <b>No other changes.</b></li> </ul>
Food Science and Nutrition WJEC 4563	<ul style="list-style-type: none"> <li>• No confirmation expected until mid-November.</li> </ul>
French AQA 7652	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
Further Mathematics Edexcel 9FM0	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>

Geography AQA 7037	<ul style="list-style-type: none"> <li>• <b>Reduction in curriculum content.</b></li> <li>• Fieldwork will not be required; usually four days is spent doing this.</li> <li>• There is also some flexibility in how students collect their primary data.</li> </ul>
History Edexcel 9H10 (E5)	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either curriculum or methods of assessment.</li> </ul>
Mathematics Edexcel 9MA0	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
Core Mathematics OCR H869	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
Media Studies WJEC A680QS	<ul style="list-style-type: none"> <li>• No confirmation expected until <b>mid-November.</b></li> <li>• OFQUAL have indicated that mock-ups/prototypes should be accepted with supporting evidence.</li> </ul>
Physical Education AQA 7582	<ul style="list-style-type: none"> <li>• There will be no moderation visits.</li> <li>• Work will be moderated using video evidence of students' performances.</li> <li>• Evidence will be required for <b>at least one</b> area of assessment for all students.</li> <li>• Supplementary forms of evidence can be used to support video evidence; more detailed guidance regarding what this might look like will follow.</li> <li>• Guidance will be published on possible adaptations to competitive contexts to help with the gathering of evidence.</li> <li>• There are no other planned changes to assessments.</li> </ul>
Photography AQA 7206	<ul style="list-style-type: none"> <li>• Students will complete only Component 1.</li> <li>• This means that students won't need to start or complete Component 2, and the exam papers for 2021 will not be released in February.</li> <li>• In relation to visiting moderation in June, further guidance will be published.</li> <li>• No other changes.</li> </ul>
Physics AQA 7408	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> <li>• Observation of experiments permitted, but an expectation of direct 'hands on' experience using specific apparatus and techniques as part of the curriculum.</li> </ul>
Product Design AQA 7552	<ul style="list-style-type: none"> <li>• The <b>Development of design prototypes</b> and the <b>Analysing and evaluation</b> sections have been rewritten to reflect changes to parts of the NEA.</li> <li>• The <b>Development of design prototypes</b> section has been reduced from 25 to 15 marks. Students will no longer be assessed on the skill of making but will be required to show their 'intentions of prototypes' and demonstrate their understanding of the processes involved in making. The assessment no longer requires students to make a final prototype - instead, they can show their understanding of the processes involved in making by writing about them.</li> <li>• The <b>Analysing and evaluation</b> section has been reduced from 20 to 15 marks. Analysis and evaluation throughout the design process can take place in relation to prototype ideas and models. There is no expectation to test a final made prototype but students should find ways of testing prototype designs.</li> <li>• There are no other changes</li> </ul>
Psychology AQA 7182	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
Sociology AQA 7192	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
Spanish AQA 7692	<ul style="list-style-type: none"> <li>• <b>No changes</b> to either the curriculum or to the method of assessment.</li> </ul>
Textiles WJEC A653QS	<ul style="list-style-type: none"> <li>• No confirmation expected until mid-November.</li> </ul>

