



Parent Bulletin

18th July 2025 Week A

All years: Matthew Evans' letter can be found: [here](#).

All years – Uniform: Many thanks to those parents that got in touch about the uniform code. The September 2025 document was not uploaded correctly to the website. This is now correct and can be found [here](#). In summary, the compulsory branded items that must be bought from Stevensons (or our pre-loved shop in finance) are:

Daywear:	PE Kit:
KS4 blazer or KS3 jumper	Girls mid-layer or Boys reversible jersey
Tie with the house stripe	t-shirt (unisex or fitted)

All years – behaviour policy: the Governing Board have approved updates to the school's behaviour policy, in line with the Department for Education's guidance. This can be found on the website: [here](#).

All years: Here is the link to the last [Year 7-11 Careers Newsletter](#) for this academic year.

All years – Stationery for September: We want your children to be in really good learning habits during their time at Farmor's. A sensibly stocked set of stationery helps with this. Please can you ask your child to check their stationery over the summer and make sure they are ready in September with:

- A clean mini whiteboard and folder (Years 7-9)
- A working mini whiteboard pen (Years 7-9)
- Pencil case
- Black pen
- Pencil
- Rubber
- Ruler
- Calculator
- Compass
- Protractor

These items can all be purchased in student finance and you can put money on Parent Pay to cover this.

All years: All years: School finishes at 1.25pm on Friday 19th July. All Pulhams' buses will leave the site at 1.35 but unfortunately the Stagecoach #77 and #76 will still leave at the normal time. If you would like your child supervised in school to wait for this bus then please let Laura Whiteman know lwhiteman@farmors.gloucs.sch.uk

All years: Return to school in September is as follows:

Monday 2nd September: Staff only for Inset day

Tuesday 3rd September: Years 7, 10, 12 only for their key stage induction day

Wednesday 4th September: All students in school.

Current Years 6, 9 & 11 – School Photos: DSP Photography will be coming on Wednesday 3rd September for students in year 7, 10 or 12. This will take place in TH1.

Year 7 – Head of Year Update: the end of year letter from Mr Eckersley can be found: [here](#).

Year 8 – Head of Year update: the end of year letter from Ms Dawson can be found: [here](#).

Year 8 – Bletchley Park Trip, Monday 21st of July: Please ensure that your child is at school by 8.00am so that the coach can leave promptly. We will return by 4.30pm and you will need to make arrangements to transport your child home from school. Students need to wear school uniform, with comfortable shoes or trainers. Please check the weather forecast and ensure that your child has a coat for rain or suncream and a hat on a sunny day. They will need to bring a packed lunch and a drink as there is nowhere to buy food or drink at the park. They can bring some spending money if they wish to visit the gift shop. Please ensure that if your child needs an inhaler or any other medication, they have it with them on the day. If your child is unwell and unable to come to on the trip, please contact school as soon as possible. If you have any question please contact Mrs Tucker.

Year 9 – Head of Year update: the end of year letter from Mrs Lindsay can be found: [here](#).

Year 9: On Monday 20th July, all Y9s will be off timetable to learn how to do CPR and take part in other activities, they should wear PE kit to school and need a pen for this extra-curricular day.

Teaching & Learning:

All years – Read2Learn: This is the final parent bulletin for the school year, here are the remaining updates from departments on our focus on disciplinary reading.

Geography: In Geography we read a variety of extracts from textbooks and current news articles. This year we have been focusing on understanding keywords and being able to use these correctly in extended writing, often trying to illustrate it with place specific details. We are currently updating our lessons to include new literature and modern examples of 'geography in action' across the world. Students will read text in the class by tracking with their finger or ruler and show their understanding by completing a range of tasks including giving their own opinions in pairs and class discussion.

Computing: In Computing, we have a strong focus on keywords throughout KS3, KS4, and KS5. We discuss definitions, with students copying them into their exercise books, and when/how to use the words with a strong emphasis on exam style questions. We are currently updating our curriculum to include essay style questions and research tasks. We will be encouraging students to read articles that reflect the current and ever-changing nature of technology, including the use of AI.

Design & Technology: In KS3 we have been working with students to understand the work of others and possible career paths linked to our curriculum. We endeavor to show students the possibilities available to them as 'designers in the making' through a series of comprehension tasks'. We have used reading to learn to understand how to structure and interpret mind maps to help analyse content within a context to enable students to further and deeper understanding.

In KS4 & KS5 we have been learning how to unpick exam questions, understanding terminology that students will come up against in their exams. We do this by simply breaking down the question, understanding what the command words are as well as all aspects of content they will be expected to write about within their answers, this could be linked to material properties or target markets as an example. We focus on connectives as well to help extend and justify answers.

Drama & Theatre: In KS3 the focus of our curriculum is theatre as storytelling. Students explore a range of texts from ancient Greek myths, Shakespeare and folk tales to contemporary plays and poetry. Through the collective experience of sharing stories, students have opportunities to develop skills, make meaning from the world, develop empathy and creativity through engagement in the practical exploration of texts. We aspire to nurture in students an understanding and appreciation of drama and theatre as well as knowledge about a wide range of culture and vocabulary that they can deploy in any given situation in the future. In KS4 and KS5 we continue to nurture the same ethos with a wide range of texts from diverse social and historical contexts. Students learn how to unpick exam questions and describe, analyse and evaluate texts. They will be read to and read independently and in groups using a variety of techniques.

Safeguarding:

Online Safety Newsletter for June 2025 – [here](#).

Parental Controls Booklet 2025 – [here](#).

Letters to parents: [here](#)

- Year 7– 11 Careers Newsletter – [here](#).
- Weekly Library Newsletter – [here](#).
- Cotswold District Council Free strengthening communities events – [here](#).
- All years – Letter from Mr Evans – [here](#).
- Year 7 – Parent update – [here](#).
- Year 8 – Parent update – [here](#).
- Year 9 – Parent update – [here](#).
- Year 10 – Parent Update – [here](#).

