



9<sup>th</sup> January 2026

Dear Parents and Carers,

Thank you for your support with students' preparation for their mocks in December. All Year 11 students will receive their mock results on the morning of Tuesday 13<sup>th</sup> January in the LRC. On the same day, you will receive an electronic report of these grades both as a percentage and as an indicative grade. To help you make sense of them, you will also get a short summary for each subject explaining the content of the mock exams and how representative they are of the final GCSE exams.

These mock grades are not the grades the students will get in the summer, but they are a signal of how big the gap is between where they are now and the grades they want to achieve in the real exams. You can make a significant difference in supporting them to do regular work at home that will help to close that gap. Parents are really important at this point in children's education, and we hope the following information will empower you to support your child's effective revision which will really help to reduce their anxiety. The mantra going forwards is 'action, not anxiety'.

The first part of this is the parents' evening. We will be sending out information about how to access our new parents' evening booking system very soon via email and the parent bulletin.

Here are some useful things you can ask about at the parents' evening:

- What is the likely grade in the summer. Staff will be able to give you a ballpark grade, so you know that gap between the mock result and possible summer grade?
- What can you do at home to support your child's study?
- What revision techniques should students use?
- What revision resources they have they been given? What revision tasks should they do?
- What are they struggling with? Where should they focus their revision?

There is also financial support for revision materials if you need it and information on that can be found [here](#).

Once you know what your child should be doing, these are some useful revision techniques:

- Support your child in making a revision plan and post it somewhere central. They should be specific about exactly which subtopic of each subject they will study in each sitting.
- Encourage them to use effective revision techniques (retrieval practice) that make them think hard about the work e.g. flash cards, mind maps from memory, past paper questions and teaching a family member.
- Quality over quantity – techniques like the [Pomodoro Technique](#) can help them to make effective use of their time and not procrastinate.
- Get them to put aside their phone and other distractions when they are revising and studying.

And finally, here is a timeline of useful dates for you:

Mock results given to students and sent to parents - Tuesday 13<sup>th</sup> January  
Parents' evening (in person) - Thursday 22<sup>nd</sup> January  
Sixth form interviews – January to February  
Sixth form application deadline - Friday 13<sup>th</sup> February  
Exams start - Tuesday 5<sup>th</sup> May  
Y11 Leavers' day - Friday 22<sup>nd</sup> May  
Exams end - Wednesday 24<sup>th</sup> June (Please note this is also the exam contingency day should any exam have to be rescheduled by exam boards. Therefore, all students must be available on this day, so do not book holidays before this date.)  
Y11 Prom - Thursday 25<sup>th</sup> June  
Results Day and Sixth Form enrolment: Thursday 20<sup>th</sup> August

We really want to work in partnership with you to keep students focused. Although exams start on 5<sup>th</sup> May, Y11 Leavers' Day is not until the 22<sup>nd</sup> May (end of the half-term). During this time, we will continue to support them with their exam preparation in their normal lessons. We will also be using lessons closely preceding exams to provide targeted support in those subjects. We know from previous years that this works well to maintain their focus on revision, manage stress and reduce anxiety. More information about these sessions will follow after the February half term.

Thank you for playing an active part in these final 16 weeks before the exams. Planned, effective revision both in school and at home will make a significant difference in helping students to feel confident about both their exams and results' day. So, please keep getting them into school every day and do get in touch with us if you need further guidance and support; we are all in this together.

Best wishes,

Dr Sylvia Bettington (Assistant Headteacher) and Mrs Bass (Head of Year 11)