

Y13 Parent Information Evening

Looking forward to outstanding achievement

"Being a sixth former"

- Leadership across the school
- Preparation and consolidation of learning
- Mastering the juggle

“Being a sixth former”

- Proactive approach to subjects
 - Re-write and re-build class notes
 - An organised folder
- Study and free periods – use the scope and space to build healthy habits

Preparation

- Identifying the next topic or topics, and reading around this
 - Making use of the academic library in the LRC
- Completing the tasks that have been set
 - Then going further by collaborating with other students from their class, to make sure that a comprehensive approach has been taken
- Checking and discussing concepts with teaching staff, particularly those of additional or special interest

Consolidation

- Emphasis on returning to Year 12 work now
- Revision sprints
 - Tackling tasks in half hour blocks
 - Planning time across the week
- Procrastination around the biggest tasks

Support and Guidance

- Emphasis on mastering the 'juggle' so that students succeed when there are 'big weeks'
 - Friday morning tutor times
 - Academic coaching
- Subjects focus on effective means of studying for each course
- Very good attendance (at least 95%) remains important

Balancing Time – the juggle

- Peaks of increased intensity – consider NEA deadlines through the year mixed with the normal school work
- Build up to exams
- Points when students tackle challenging topics
- Part time work and Christmas/New Year
- Consequence:
 - Lots of periods when the normal activities students enjoy all carry on
 - There may be moments when there has to be a choice to pare something back but that this is temporary
 - **Perhaps** part time work is the 'thing' that gives way at certain points during the year

NEA Deadlines

- There will need to be swift progress on NEAs and coursework through the start of the year
- Missed deadlines are deeply problematic
- Teaching staff set reasonable deadlines, and students are expected to work with staff to manage their overall workload

Who and How to Contact

- sixthformadmin@farmors.gloucs.sch.uk
 - We ask that all contact is directed via this email as a first preference
- Tutor remains the first point of contact
 - Ms Simmonds
 - Ms Smith
 - Mr Imeson
 - Mrs Stopka
 - Mr Rowan
- Subject teachers

Source of Information

- The weekly newsletter
 - We condense a lot of our routine communication in the newsletter, so do consult it as a matter of routine
- Y13 Parents' Evening: Thursday 27th November

Bursary:

- If you are living in care, a care leaver, receiving Income Support or Universal Credit; or are disabled in receipt of Employment Support Allowance or Universal Credit and, also, in receipt of Disability Living Allowance or Personal Independence Payments you will be eligible to apply to receive a Vulnerable Student Bursary of up to £1200 a year.
 - Alternatively, if your household income is less than £30,000 per annum you may be eligible for a Discretionary Bursary.
- Contact Mrs King in the first instance
 - Sixthformadmin@farmors.gloucs.sch.uk

Absence:

- If students have a **planned absence** you must notify subject teachers, your tutor and sixth form admin via email **48 hours in advance, copying in a parent.**
- An unplanned absence (illness/emergency) must be reported to **8:30am** to the sixth form email address (just type this in to Outlook or use Sixthformadmin@farmors.gloucs.sch.uk)
 - **We must know the reason for a student's absence.**
- Any unexplained absences from lessons without prior authorisation will be marked as unauthorised and parents will receive a text notifying them that you are not at school.

The Rhythm of the Year

- Think of the available learning time of Y13 as September to April
- 8 calendar months
- 6.5 weeks out of school for holidays

Key dates

- October Half Term: exam timetables published by exam boards
- 17th November: teachers enter assessment data for report (final UCAS grade update)
- Friday 19th December
- W/C 26th January: mock exams
- 11th May: exam season begins
- Friday 19th May: Sixth Form Ball
- Friday 20th June: last day of exams
- Wednesday 24th June: exam contingency day

Post-18 Education (1)

- 3 core pathways: university, degree apprenticeship and apprenticeship
- Refer back to the materials from our post-18 evening for more detail
- University:
 - UCAS driven
 - We are in personal statement season!
 - 15th October deadline for Oxbridge, medicine, dentistry, veterinary courses
 - School deadline is 19th December

Post-18 Education (2)

- Degree Apprenticeships:
 - An open process with no standardised system
 - Use UCAS hub to start research
 - Range of deadlines
 - Use your personal statement as a starting point and rework it
- Apprenticeships:
 - An open process with no standardised system
 - Use our newsletter which contains all the apprenticeship opportunities we receive
 - Lots of different deadlines and requirements

Open the doors

- Maximise efforts now - "do it well and do it now"
 - Clear the coursework
 - Revise little and often
 - This means you can keep up what you enjoy