

FARMOR'S SCHOOL



Farmor's School
AN ACADEMY



Year 10 Parent Guide

September 2024



Farmor's School
AN ACADEMY

WELCOME

Welcome message from Mrs Bass, Head of Year 10



Welcome to Year 10, an exciting and important year for students. GCSE options have been chosen and future pathways are being considered.

On the 3rd September Year 10 completed their GCSE induction day.

During the day students looked at;

- Understanding how GCSEs are different from KS3;
- Preparing for the year ahead;
- Equipping students for success with studies;
- Thinking about where GCSEs can take them;
- Trouble-shooting problems before they happen.

I look forward to the year and working with a wonderful year group.

YEAR 10 TUTOR TEAM



10HNB
Mrs Bristow



10TN
Mr Newman



10TJ
Mrs Jayakanthan



10TK
Mrs Kelly



10LK
Mr King



10TW
Mr Wood



Mrs Whiteman
KS4 Student Manager



WHAT IS A FARMOR'S STUDENT?

Endeavour

A Farmor's student works hard in lessons. They pay attention to what their teacher is saying and bring the correct equipment each day. They complete their homework on time to the best of their ability and ask for help if they need it. They attend school everyday and are on time to lessons.

Fellowship

A Farmor's student works as a team. They help each other and support younger students. They take part in out of school activities from sports clubs to the polytunnels and the wide variety of trips on offer.

Integrity

A Farmor's student makes good choices and acts with honesty - for example they put their litter in the bin, they behave well around the school site and in lessons. They are polite and courteous to other students and all the staff in school. They say please and thank you, they hold doors open and wish staff good morning at the start of the day.





Farmor's School

SACHEL ONE

Satchel One is our learning platform where as a parent you can see:

- Your child's timetable
- The homework your child has been set, when it is due and whether it has been completed or not.
- Merits, badges and behaviour points
- Attendance and punctuality

We encourage all parents to set up an account - you can do this as an app on your phone or on a computer. You can find details of how to log on as a parent and help guides [here](#)

If you need further help please email us at: satchelone@farmors.gloucs.sch.uk

LIBRARY AND READING

Our library is open every day from 8.30am. Students can visit before school, at break and at lunchtime to browse, take out books, read or take part in our reading events throughout the year. Last year our celebrations included World Book Day, May the 4th be With You (Star Wars Day), Shakespeare's Birthday and World Poetry Day. We also had visiting authors and reading workshops and took part in the Carnegie shortlisting and students may volunteer to be librarian assistants.

Our librarian, **Mrs Barker-Harrold** is always happy to talk about books and welcome students.



Encourage your child to visit our [library online](#)

They can browse our collection, reserve books and write book reviews.

READING IDEAS TO TRY



Learning lyrics can be a fun way to read and improve memory. Challenge your child to learn all the words to a new song. If they like music, ask them to write their own lyrics!



Reading doesn't have to be limited to fiction books alone. Sports fans can read about the latest sporting events, athlete autobiographies, the history or technique of sport.



If you struggle to get your child to take an interest in books, try graphic novels. Beautiful illustrations and artwork are not only engaging but also help to boost understanding of the text.



Evidence shows that turning on subtitles whilst watching films or T.V encourages accidental reading, automatically improving word recognition, content comprehension and code-related literacy skills.



If your child is a keen reader encourage them to read some classics. We have a classics section in the library and Mrs Barker-Harrold can help them to select books that will challenge and inspire them.

EFFECTIVE STUDY



Farmor's School

Year 10 is a great time to get students into good study habits ready for GCSE and beyond. Here are some scenarios to think about with answers at the bottom of the page!

1

Using flashcards effectively

Scenario: Emma is preparing for an upcoming science test. She made flashcards with terms and definitions. She reviews all her flashcards every night, focusing on the cards she already knows well.

Question: What could Emma do differently to improve her use of flashcards?

Options:

- A) Continue reviewing all cards every night.
- B) Focus more on the cards she already knows well.
- C) Spend more time on the cards she struggles with and gradually reduce time on the ones she knows.
- D) Stop using flashcards and rely solely on rereading her textbook.

2

Spacing independent study

Scenario: Alex has a maths test in two weeks. He decides to study by doing practice problems for several hours the weekend before the test.

Question: Which study approach would be more effective for Alex?

Options

- A) Study for several hours the weekend before the test.
- B) Study a little each day in the two weeks leading up to the test.
- C) Review everything the night before the test.
- D) Skip practice problems and read through the textbook instead.

3

Reviewing notes and flashcards

Scenario: Priya has been studying for a chemistry exam using both her notes and flashcards. She finds that she's starting to forget the material she learned earlier in the week.

Question: What should Priya do to better retain the information?

Options

- A) Review her notes and flashcards frequently, spacing out the reviews over several days.
- B) Only review her notes the night before the exam.
- C) Study for a long session in one sitting the day before the test.
- D) Focus on rereading her notes instead of using flashcards.

Answers: 1C, 2B, 3A

NEA DEADLINES Y10

NEAs are essentially Coursework portfolios that go towards the final grade for some subjects. There are important deadlines for completing these and if students fall behind it causes them stress and can impact their final grade. So if they do not hit these deadlines, we are going to ask you to support them and us by having them in school to catch up on Inset days. The table below shows the deadlines for Y10 and the next page shows how many deadlines there are in Y11. Much of the work for these will be done in Y10, so it is important to keep up with the work.

Subject	Deadlines Date	INSET day for catch up if the deadline is missed
Drama – NEA Devising Log	9th June 2025	27th June 2025
Food	Practical exams 6-8th May 2025	
Food NEA deadline	22nd May 2025	27th June 2025
Music- Solo performance & free composition starts	26th February 2025	11th April 2025
Music – composing day	18th June 2025	27th June 2025
Music composition and performance deadline	18th July 2025	

NEA DEADLINES Y11

Subject	Deadlines Date	INSET day for catch up if the deadline is missed
Art Portfolio	20th Dec. 2024	6th January 2025
D&T- Section A Identifying and investigating design possibilities	13th Sept. 2024	27th Sept. 2024
D&T Section B developing a design brief and specification	26th Sept. 2024	27th Sept. 2024
D&T Section C generating and developing design ideas	8th Nov. 2024	6th January 2025
D&T Section D manufacturing a prototype	10th February 2025	14th February 2025
D&T Section E final evaluation	7th March 2025	11th April 2025
Drama Component 2 devising log	18th October 2024	6th January 2025
Food NEA1 Practical exams periods 1-4	23rd or 25th October 2024	
Food NEA1 deadline	15th Nov. 2024	6th January 2025
Food NEA 2 planning deadline	27th January 2025	14th February 2025
Food practical exam groups 1-4	4th -7th February 2025	14th February 2025
Food NEA2 deadline	28th February	

NEA DEADLINES Y11

Subject	Deadlines Date	INSET day for catch up if the deadline is missed
Health and Social Care R035 Task 1a	2nd October 2024	6th January 2025
Health and Social Care R035 Task 1b	27th November 2024	6th January 2025
Health and Social Care Task 2	22nd January 2025	14th February 2025
Health and Social Care presentations deadline	27th-31st Jan. 2025	14th February 2025
Health and Social Care R035 task 4	26th February 2025	
Health and Social Care R035 final deadline for all parts	27th March 2025	
Media First draft of whole coursework submitted for checking	18th October 2024	6th January 2025
Media – final deadline for all NEA work	7th October 2024	
Music Free Composition and Solo Performance	20th Dec. 2024	6th January 2025
Music Composing to a brief day	6th February 2025	14th February 2025
Music Composing to a brief and ensemble performance deadline	4th April 2025	11th April 2025
Photography – all NEA work - portfolio	11th December 2024	6th January 2025

NEA DEADLINES Y11

Subject	Deadlines Date	INSET day for catch up if the deadline is missed
Physical Education Summer Sport Footage deadline	19th September 2024	
Physical Education Written Coursework deadline	25th October 2024	6th January 2025
Physical Education all Sports Footage deadline	4th February 2025	
Textiles Portfolio	20th Dec. 2024	6th January 2025

Hopefully you can see how much work there is to complete in Y11 and the foundation for success is therefore in Y10. If you want more information on this, please do ask at the parents' evening in December 2024.



Farmor's School

TRIPS AND VISITS

Trip	Staff/Department	Date	Cost
Kelmscott Manor	Art	1st Oct 24	TBC
Year 10 River Trip	Geography	8th Nov 24	£14
Parliament Trip	School Council	8th Nov 24	TBC
Mrs Doubtfire Theatre	Music	29th Jan 25	£40
Italy Ski Trip	Ms L Hubbard Miles	15th – 21st Feb 25	£1467
Voice in a Million, Wembley	Mr J Driver (Music)	19th March 25	£35
Spanish Trip - Madrid	Languages	20th - 23 Mar 25	£886
Hay Festival	Mrs A Barker-Harrold	23rd May 25	TBC
Work Experience	Mrs Bass	Week beginning 2nd Jun '25	
DofE Silver assessed expedition	Mr A Jackson (Science)	13th - 15th Jun 25	
End Of Year Activities	Mrs Bass	21st Jul 25	TBC
Silverstone	Maths	14th/15th Jul 25	£30



FAQS



Farmor's School

1

What will my child study this year?

Curriculum maps for each subject can be found on our website [here](#)

2

What is your policy on phones?

Students cannot use phones in school. Once they get off the bus and walk into school, they should switch their phones off and put them in their bags. They should also remove headphones and air pods. If we see a student use their phone it will be confiscated for the day. We suggest they have a paper copy of their timetable so they know what lessons they have.

3

Who should I contact if my child has a problem?

Always email or ring Student Services first: studentservices@farmors.gloucs.sch.uk; ring 01285 712302 and ask to be put through. They will be able to answer your questions and if anything needs passing on to Mrs Bass or your child's tutor, they will sort that out.

4

What do the GCSE numbers mean?

GCSE Grade	Equates to	Post 16 Study
9	High A* grade	This is the range of grades you need to go on and study A levels or other Level 3 courses at college and Advanced Apprenticeships.
8	Low A* or High A grade	
7	Low A grade	
6	High B grade	
5	Low B or High C grade	
4	Low C grade	These grades take you to further Level 2 study at college and Intermediate Apprenticeships.
3	D or High E grade	
2	Low E or High F grade	
1	Low F or G grade	Avoid these!
U	U (fail)	





Farmor's School
AN ACADEMY

RECOMMENDED WEBSITES



Learning Scientists are cognitive scientists who have a really good website with downloadable materials on retrieval practice and other study techniques to improve learning.

Pomodoro technique is a great way to help your child to work in small but effective blocks.

Inner Drive have a useful section for parents on how to support your child at home with their learning. They have some great downloadable posters.

Seneca is a free revision website which covers all school subjects. There are sections for students and parents.