

FARMOR'S SCHOOL



Farmor's School
AN ACADEMY



**Year 11 Parent
Guide**

September 2024



WHAT IS A FARMOR'S STUDENT?

Endeavour

A Farmor's student works hard in lessons. They pay attention to what their teacher is saying and bring the correct equipment each day. They complete their homework on time to the best of their ability and ask for help if they need it. They attend school everyday and are on time to lessons.

Fellowship

A Farmor's student works as a team. They help each other and support younger students. They take part in out of school activities from sports clubs to the polytunnels and the wide variety of trips on offer.

Integrity

A Farmor's student makes good choices and acts with honesty - for example they put their litter in the bin, they behave well around the school site and in lessons. They are polite and courteous to other students and all the staff in school. They say please and thank you, they hold doors open and wish staff good morning at the start of the day.





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SATCHEL ONE

Satchel One is our learning platform where as a parent you can see:

- Your child's timetable
- The homework your child has been set, when it is due and whether it has been completed or not.
- Merits, badges and behaviour points
- Attendance and punctuality

We encourage all parents to set up an account - you can do this as an app on your phone or on a computer. You can find details of how to log on as a parent and help guides [here](#)

If you need further help please email us at: satchelone@farmors.gloucs.sch.uk

LIBRARY AND READING

Our library is open every day from 8.30am. Students can visit before school, at break and at lunchtime to browse, take out books, read or take part in our reading events throughout the year. Last year our celebrations included World Book Day, May the 4th be With You (Star Wars Day), Shakespeare's Birthday and World Poetry Day. We also had visiting authors and reading workshops and took part in the Carnegie shortlisting and students may volunteer to be librarian assistants.

Our librarian, **Mrs Barker-Harrod** is always happy to talk about books and welcome students.



Encourage your child to visit our [library online](#)

They can browse our collection, reserve books and write book reviews

READING IDEAS TO TRY



Learning lyrics can be a fun way to read and improve memory. Challenge your child to learn all the words to a new song. If they like music, ask them to write their own lyrics!



Reading doesn't have to be limited to fiction books alone. Sports fans can read about the latest sporting events, athlete autobiographies, the history or technique of sport.



If you struggle to get your child to take an interest in books, try graphic novels. Beautiful illustrations and artwork are not only engaging but also help to boost understanding of the text.



Evidence shows that turning on subtitles whilst watching films or T.V encourages accidental reading, automatically improving word recognition, content comprehension and code-related literacy skills.



If your child is a keen reader encourage them to read some classics. We have a classics section in the library and Mrs Barker-Harrold can help them to select books that will challenge and inspire them.

EFFECTIVE STUDY



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Year 11 is an essential time to get students into good study habits ready for GCSE and beyond. Here are some scenarios to think about with answers at the bottom of the page!

1

Using flashcards effectively

Scenario: Emma is preparing for an upcoming science test. She made flashcards with terms and definitions. She reviews all her flashcards every night, focusing on the cards she already knows well.

Question: What could Emma do differently to improve her use of flashcards?

Options:

- A) Continue reviewing all cards every night.
- B) Focus more on the cards she already knows well.
- C) Spend more time on the cards she struggles with and gradually reduce time on the ones she knows.
- D) Stop using flashcards and rely solely on rereading her textbook.

2

Spacing independent study

Scenario: Alex has a maths test in two weeks. He decides to study by doing practice problems for several hours the weekend before the test.

Question: Which study approach would be more effective for Alex?

Options

- A) Study for several hours the weekend before the test.
- B) Study a little each day in the two weeks leading up to the test.
- C) Review everything the night before the test.
- D) Skip practice problems and read through the textbook instead.

3

Reviewing notes and flashcards

Scenario: Priya has been studying for a chemistry exam using both her notes and flashcards. She finds that she's starting to forget the material she learned earlier in the week.

Question: What should Priya do to better retain the information?

Options

- A) Review her notes and flashcards frequently, spacing out the reviews over several days.
- B) Only review her notes the night before the exam.
- C) Study for a long session in one sitting the day before the test.
- D) Focus on rereading her notes instead of using flashcards.

NEA DEADLINES

NEAs are essentially Coursework portfolios that go towards the final grade for some subjects. There are important deadlines for completing these and if students fall behind it causes them stress and can impact their final grade. So if they do not hit these deadlines, we are going to ask you to support them and us by having them in school to catch up on Inset days. The table below and on the next two pages shows the deadlines for Y11. Much of the work for these should have been done in Y10, so if students are already behind, it is important to catch them up quickly.

If a student has fallen behind, we will contact parents to arrange for them to be in school on the nearest Inset day, when they will be supervised for the day to complete the outstanding work.

Subject	Deadlines Date	INSET day for catch up if the deadline is missed
Physical Education Summer Sport Footage deadline	19th September 2024	
Physical Education Written Coursework deadline	25th October 2024	6th January 2025
Physical Education all Sports Footage deadline	4th February 2025	
Textiles Portfolio	20th Dec. 2024	6th January 2025

NEA DEADLINES

Subject	Deadlines Date	INSET day for catch up if the deadline is missed
Art Portfolio	20th Dec. 2024	6th January 2025
D&T- Section A Identifying and investigating design possibilities	13th Sept. 2024	27th Sept. 2024
D&T Section B developing a design brief and specification	26th Sept. 2024	27th Sept. 2024
D&T Section C generating and developing design ideas	8th Nov. 2024	6th January 2025
D&T Section D manufacturing a prototype	10th February 2025	14th February 2025
D&T Section E final evaluation	7th March 2025	11th April 2025
Drama Component 2 devising log	18th October 2024	6th January 2025
Food NEA1 Practical exams periods 1-4	23rd or 25th October 2024	
Food NEA1 deadline	15th Nov. 2024	6th January 2025
Food NEA 2 planning deadline	27th January 2025	14th February 2025
Food practical exam groups 1-4	4th -7th February 2025	14th February 2025
Food NEA2 deadline	28th February	

NEA DEADLINES

Subject	Deadlines Date	INSET day for catch up if the deadline is missed
Health and Social Care R035 Task 1a	2nd October 2024	6th January 2025
Health and Social Care R035 Task 1b	27th November 2024	6th January 2025
Health and Social Care Task 2	22nd January 2025	14th February 2025
Health and Social Care presentations deadline	27th-31st Jan. 2025	14th February 2025
Health and Social Care R035 task 4	26th February 2025	
Health and Social Care R035 final deadline for all parts	27th March 2025	
Media First draft of whole coursework submitted for checking	18th October 2024	6th January 2025
Media – final deadline for all NEA work	7th October 2024	
Music Free Composition and Solo Performance	20th Dec. 2024	6th January 2025
Music Composing to a brief day	6th February 2025	14th February 2025
Music Composing to a brief and ensemble performance deadline	4th April 2025	11th April 2025
Photography – all NEA work - portfolio	11th December 2024	6th January 2025



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TRIPS AND VISITS

Trip	Staff/Department	Date	Cost
Iceland	Geography	October	FULL
Berlin	History	October	FULL
Parliament	School Council	8th November 24	TBC
Gloucester	Geography	27th November 24	£15
Mrs Doubtfire Theatre	Music	29th January 25	£40
Italy Ski Trip	Ms L Hubbard Miles	15th – 21st Feb 25	£1467
PROM	Ms Hubbard-Miles	26th June 25	approx £45





FAQS

1

What will my child study this year?

Curriculum maps for each subject can be found on our website [here](#)

2

What is your policy on phones?

Students cannot use phones in school. Once they get off the bus and walk into school, they should switch their phones off and put them in their bags. They should also remove headphones and air pods. If we see a student use their phone it will be confiscated for the day. We suggest they have a paper copy of their timetable so they know what lessons they have.

3

Who should I contact if my child has a problem?

Always email or ring Student Services first: studentservices@farmors.gloucs.sch.uk; ring 01285 712302 and ask to be put through. They will be able to answer your questions and if anything needs passing on to Ms Hubbard-Miles or your child's tutor, they will sort that out.

4

What do the GCSE numbers mean?

GCSE Grade	Equates to	Post 16 Study
9	High A* grade	This is the range of grades you need to go on and study A levels or other Level 3 courses at college and Advanced Apprenticeships.
8	Low A* or High A grade	
7	Low A grade	
6	High B grade	
5	Low B or High C grade	
4	Low C grade	These grades take you to further Level 2 study at college and Intermediate Apprenticeships.
3	D or High E grade	
2	Low E or High F grade	
1	Low F or G grade	
U	U (fail)	Avoid these!





RECOMMENDED WEBSITES



Learning Scientists are cognitive scientists who have a really good website with downloadable materials on retrieval practice and other study techniques to improve learning.

Pomodoro technique is a great way to help your child to work in small but effective blocks.

Inner Drive have a useful section for parents on how to support your child at home with their learning. They have some great downloadable posters.

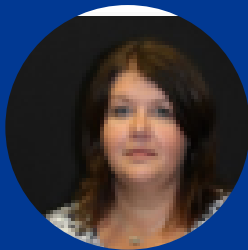
Seneca is a free revision website which covers all school subjects. There are sections for students and parents.

YEAR 11 TUTOR TEAM

Welcome message from Ms Hubbard-Miles, Head of Year 11



Welcome to Year 11. We're on the final straight and I am really excited to be supporting the students to get the most out of this important year. Bring on the learning!



11AC
Mrs Cadwallader



11GNS
Mrs Stopka



11JRD
Mr Driver



11LT
Mrs Talkowski



11AOJ
Mr Jackson



11KHT
Mrs Taylor



Ms Whiteman
KS4 Student Manager