

# Reading at Farmor's School

## Tutor Time Reading

SLT read to a Year 7 tutor group once a week in tutor time.  
Library induction for Year 6 and 7.

## Reading Habits

Focus on reading habits in Years 8, 9 & 10 through assemblies, tutor time and Parents' Evenings. Guidance for students on how to embed good reading habits is on the next page.

## STAR Reading Tests

All KS3 students are tested twice a year using STAR tests. Students needing extra intervention are identified. Results are reported home to parents and identified in SIMS for staff.  
Impact using September 2025 results: The percentage of students above the NRSS benchmark increased from 72% in year 8 to 82% in year 9 and the percentage of students on intervention reduced from 8% to 2%.

## Reading support

That Reading Thing intervention delivered by TAs.  
Catch up reading delivered by TAs and our librarian.  
Support from sixth form Reading Ambassadors in English lessons.



## Library

Inclusive and diverse books  
Genrification  
Cosy reading corner  
Student librarians

## Reading Events

Annual Readathon for Charity ReadforGood  
Library events: Shakespeare's birthday, Jane Austen's 250 year celebration, Pride Month, Black History Month, World Oceans Day, Lunar New Year  
Author events & Stroud book festival on tour  
World Book Day Pop up bookshop  
Free WBD book community distribution




## Professional Development

Focus on improving vocabulary, comprehension and fluency through disciplinary reading  
Inclusion by Design : ensuring reading materials including PowerPoints and worksheets are clear, accessible and add value and challenge  
Learning about Language lessons (LaL) in Years 7 & 8.

## RAYS

Read Around Your Subject - Departments have subject libraries and RAYS section in the Library.  
Curriculum linked library event calendar.

# Farmor’s Reading Habits

I want to.....	To do this I will.....	
learn at least 2000 new words every year *	<ul style="list-style-type: none"><li>• read the word, hear the word and say the word in a sentence to show my understanding</li><li>• explore the etymology of new words</li></ul>	
read fluently in every subject	<ul style="list-style-type: none"><li>• listen carefully when my teacher reads and follow along in the text with my ruler, pencil or finger</li><li>• read out loud with expression if my teacher asks me to - this maybe in unison or in a pair</li></ul>	
be able to answer questions about the texts I read	<ul style="list-style-type: none"><li>• look for clues in the text like pictures, headings, graphs and tables</li><li>• highlight a few key words and ideas as I read</li><li>• be aware that I read differently in different subjects and contexts</li></ul>	

\*The number of words that students need to learn is exceedingly large; on average students should add 2,000 to 3,000 new words a year to their reading vocabularies (Beck, McKeown & Kucan, 2002).