

Reading at Farmor's School

Tutor Time Reading

SLT read to a Year 7 tutor group once a week in tutor time.
Library induction for Year 6 and 7.

Reading Habits

Focus on reading habits in Years 8, 9 & 10 through assemblies, tutor time and Parents' Evenings. Guidance for students on how to embed good reading habits is on the next page.

STAR Reading Tests

All KS3 students are tested twice a year using STAR tests. Students needing extra intervention are identified. Results are reported home to parents and identified in SIMS for staff.

Impact using September 2025 results: The percentage of students above the NRSS benchmark increased from 72% in year 8 to 82% in year 9 and the percentage of students on intervention reduced from 8% to 2%.

Reading support

That Reading Thing intervention delivered by TAs.
Catch up reading delivered by TAs and our librarian.
Support from sixth form Reading Ambassadors in English lessons.



Library

Inclusive and diverse books
Genrification
Cosy reading corner
Student librarians

Reading Events

Annual Readathon for Charity ReadforGood
Library events: Shakespeare's birthday, Jane Austen's 250 year celebration, Pride Month, Black History Month, World Oceans Day, Lunar New Year
Author events & Stroud book festival on tour
World Book Day Pop up bookshop
Free WBD book community distribution

Professional Development

Focus on improving vocabulary, comprehension and fluency through disciplinary reading
Inclusion by Design : ensuring reading materials including PowerPoints and worksheets are clear, accessible and add value and challenge
Learning about Language lessons (LaL) in Years 7 & 8.

RAYS

Read Around Your Subject - Departments have subject libraries and RAYS section in the Library.
Curriculum linked library event calendar.

Farmor's Reading Habits

I want to.....	To do this I will.....	
learn at least 2000 new words every year *	<ul style="list-style-type: none">• read the word, hear the word and say the word in a sentence to show my understanding• explore the etymology of new words	
read fluently in every subject	<ul style="list-style-type: none">• listen carefully when my teacher reads and follow along in the text with my ruler, pencil or finger• read out loud with expression if my teacher asks me to - this maybe in unison or in a pair	
be able to answer questions about the texts I read	<ul style="list-style-type: none">• look for clues in the text like pictures, headings, graphs and tables• highlight a few key words and ideas as I read• be aware that I read differently in different subjects and contexts	

*The number of words that students need to learn is exceedingly large; on average students should add 2,000 to 3,000 new words a year to their reading vocabularies (Beck, McKeown & Kucan, 2002).