

Dear Parent/Guardian

I would like to share with you my thoughts and ideas regarding your child's curriculum in languages.

Despite obvious difficulties it is very important for us as language team to say how proud we are of the progress the students have made in Spanish across Years 7 and 8.

In Term 6 you will be aware that your child has been given the opportunity to study French. After a number of lessons the Year group was surveyed via SMHW. Nearly all of the students responded which is great and much appreciated.

Students were asked whether they would consider dropping Spanish at some point in Year 9 to only study French with a view to taking French as a GCSE. In total 52 students said they would wish to switch to French in Year 9. A smaller number indicated a desire to study to GCSE.

During the two recent parents evening an element of confusion was apparent. Hence the need for this letter! Some families were uncertain whether both languages could be studied. Also many asked if students could switch back if they no longer enjoyed learning French.

Our proposal is that if sufficient numbers (approx. 30 students either side of the year) wished to study French we could create one class of French each side of the year. The remaining students would be divided into two mixed ability Spanish classes on each side of the Year group. Numbers are vital to ensure group sizes are practical.

So that we can better gauge real interest of studying French in Year 9 and potentially at GCSE I would be grateful if you can discuss the matter this summer and reply via [Forms](#) if your child definitely wishes to study French. If this is not the case please do NOT reply.

I do hope this letter has helped clarify this matter. We look forward to welcoming back your child in September.

In the meantime I wish you all a very happy and healthy summer holiday!

Best wishes

Simon Pike

Head of Languages

Farmors School